

I Want a Dog

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 1

Express ideas and develop understanding

- share personal experiences that are clearly related to oral, print and other media texts
- make observations about activities, experiences with oral, print and other media texts

General Outcome 2

Use prior knowledge

- use previous experience and knowledge of oral language to make connections to the meaning of oral, print and other media texts

Experience various texts

- participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as poems, storytelling by elders, pattern books, audiotapes, stories and cartoons
- illustrate and enact stories, rhymes and songs

Construct meaning from texts

- relate aspects of stories and characters to personal feelings and experiences
- retell interesting or important aspects of oral, print and other media texts
- tell, represent or write about experiences similar or related to those in oral, print and other media texts

- tell what was liked or disliked about oral, print and other media texts

Understand techniques and elements

- know that stories have beginnings, middles and endings
- tell what characters do or what happens to them in a variety of oral, print and other media texts

Generate ideas

- generate and contribute ideas for individual or group oral, print and other media texts

Structure texts

- write, represent and tell brief narratives about own ideas and experiences

3.1 Plan and Focus

Focus attention

- explore and share own ideas on topics of discussion and study

General Outcome 3

3.3 Organize, Record and Evaluate

Organize information

- identify or categorize information according to sequence, or similarities and differences
- list related ideas and information on a topic, and make statements to accompany pictures

Record information

- represent and explain key facts and ideas in own words



Share ideas and information

- share ideas and information from oral, print and other media texts with familiar audiences

General Outcome 4**Present and Share**

- present ideas and information to a familiar audience, and respond to questions

General Outcome 5**Appreciate diversity**

- share personal experiences and family traditions related to oral, print and other media texts

Celebrate accomplishments and events

- share ideas and experiences through conversation, puppet plays, dramatic scenes and songs to celebrate individual and class accomplishments

Cooperate with others

- work in partnerships and groups
- help others and ask others for help

Science**Topic E: Needs of Animals and Plants**

6. Identify the requirements of animals to maintain life; i.e., air, food, water, shelter, space; and recognize that we must provide these for animals in our care.

Health and Life Skills**Relationship choices: Interactions**

R-1.6 examine how personal behavior and attitudes can influence the feelings and actions of others

Relationship choices: Group Roles and Processes

R-1.8 work cooperatively with a partner

R-1.9 recognize and accept individual differences within groups

Life Learning Choices: Learning Strategies

L-1.4 define a goal, and recognize that setting goals helps accomplishing goals

Art**COMPOSITION**

Component 7 EMPHASIS: Students will create emphasis based on personal choices.

Concepts

A. An active, interesting part of a theme can become the main part of a composition.

EXPRESSION

Component 10 (i) PURPOSE 1: Students will record or document activities, people and discoveries.

Concepts

A. Everyday activities can be documented visually.

PURPOSE 2: Students will illustrate or tell a story.

Concepts

A. A narrative can be retold or interpreted visually.

B. An original story can be created visually.

