

## Before You Were Mine

### Alberta Education Program of Studies: *Curriculum Connections*

#### English Language Arts

##### General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

##### Express ideas and develop understanding

- share personal experiences that are clearly related to oral, print and other media texts
- talk with others about something recently learned
- make observations about activities, experiences and oral, print and other media texts

##### Consider the ideas of others

- listen and respond appropriately to experiences and feelings shared by others

##### Combine ideas

- group ideas and information into categories determined by an adult

##### General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

##### Generate Ideas

- generate ideas for individual texts

##### Enhance and Improve

- print letters legibly from left to right, using lines on a page as the guide

##### Attend to Conventions

- write simple statements
- demonstrate awareness of capital letters and periods
- capitalize the first letter of names and the pronoun “I” in own writing

##### Spelling

- spell phonically irregular high frequency words in own writing
- know that words have conventionally accepted spellings

##### General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

##### Share ideas and information

- answer questions directly related to texts

##### General Outcome 4

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

##### Present information

- present ideas and information to a familiar audience, and respond to questions

##### Demonstrate attentive listening and viewing

- be attentive and show interest during listening or viewing activities

##### General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.



**Cooperate with others**

- work in partnerships and groups · help others and ask others for help

**Work in groups**

- ask questions and contribute ideas related to class investigations on topics of interest

R–1.9 recognize and accept individual differences within groups; e.g., one’s own family

## Science

**ATTITUDES**

**1–4** *Students will show growth in acquiring and applying the following traits:*

- a sense of responsibility for actions taken
- respect for living things and environments, and commitment for their care.

**SKILLS****Topic E: Needs of Animals and Plants**

3. Identify ways in which living things are valued; e.g., as part of a community of living things...

6. Identify the requirements of animals to maintain life; i.e., air, food, water, shelter, space; and recognize that we must provide these for animals in our care.

## Health and Life Skills

**Relationship Choices**

*Students will* develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

R–1.1 recognize and demonstrate various ways to express feelings; e.g., verbal and nonverbal

R–1.8 work cooperatively with a partner; e.g., take turns, respect space and property of others

