

I Want a Dog

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 1

Express ideas and develop understanding

- connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts

General Outcome 2

Use prior knowledge

- share ideas developed through interests, experiences and discussion that are related to new ideas and information

Use comprehension strategies

- apply a variety of strategies, such as setting a purpose, confirming predictions, making inferences and drawing conclusions
- identify the main idea or topic and supporting details in simple narrative and expository passages

Experience various texts

- identify types of literature, such as humour, poetry, adventure and fairy tales, and describe favourites
- connect own experiences with the experiences of individuals portrayed in oral, print and other media texts, using textual references

Construct meaning from texts

- connect portrayals of characters or situations in oral, print and other media texts to personal and classroom experiences
- summarize the main idea of individual oral, print and other media texts
- make inferences about a character's actions or feelings

Appreciate the artistry of texts

- identify how authors use comparisons, and explain how they create mental images

Understand forms and genres

- discuss ways that visual images convey meaning in print and other media texts

Understand techniques and elements

- include events, setting and characters when summarizing or retelling oral, print or other media texts

Experiment with language

- recognize examples of repeated humour, sound and poetic effects that contribute to audience enjoyment

Generate ideas

- experiment with ways of generating and organizing ideas prior to creating oral, print and other media texts

Elaborate on the expression of ideas

- use sentence variety to link ideas and create impressions on familiar audiences

General Outcome 3

Use a variety of sources

- find information to answer research questions, using a variety of sources, such as children's magazines, CDROMs, plays, folk tales, songs, stories and the environment

Organize information

- organize ideas and information, using a variety of strategies, such as clustering, categorizing and sequencing

Share ideas and information

- organize and share ideas and information on topics to engage familiar audiences
- use titles, headings and visuals to add interest and highlight important points of presentation



General Outcome 4**Enhance and Improve**

- experiment with words and word meanings to produce a variety of effects

Enhance artistry

- choose words, language patterns, illustrations or sounds to add detail and create desired effects in oral, print and other media texts

Present information

- present ideas and information on a topic, using a pre-established plan

Enhance presentation

- use print and nonprint aids to illustrate ideas and information in oral, print and other media texts

Use effective oral and visual communication

- speak or present oral readings with fluency, rhythm, pace, and with appropriate intonation to emphasize key ideas

General Outcome 5**Cooperate with others**

- work cooperatively with others in small groups on structured tasks

Work in groups

- contribute ideas and information on topics to develop a common knowledge base in the group
- ask others for their ideas, and express interest in their contributions

Science**Topic E: Needs of Animals and Plants**

6. Identify the requirements of animals to maintain life; i.e., air, food, water, shelter, space; and recognize that we must provide these for animals in our care.

Topic E: Animal Life Cycles

10. Demonstrate knowledge of the needs of animals studied, and demonstrate skills for their care.

Health and Life Skills**Life Learning Choices: Learning Strategies**

L-3.4 identify the steps of the goal-setting process, and apply these components to short-term personal goals

Art

10. Demonstrate knowledge of the needs of animals studied, and demonstrate skills for their care.

EXPRESSION

Component 10 (i) PURPOSE 1: Students will record or document activities, people and discoveries.

A. Everyday activities can be documented visually.

PURPOSE 2: Students will illustrate or tell a story.

Concepts

A. A narrative can be retold or interpreted visually.

Component 3 APPRECIATION: Students will interpret artworks by examining their context and

less visible characteristics.

Concepts

A. Contextual information (geographical, historical, biographical, cultural) may be needed to understand works of art.

Music:**SKILL: LISTENING**

21. Recognize music and some composers of other times, places and cultures.



