

## I Want a Dog

Alberta Education Program of Studies: *Curriculum Connections*

### Language Arts

#### General Outcome 1

##### Express ideas and develop understanding

- contribute relevant ideas and information from personal experiences to group language activities

- express or represent ideas and feelings resulting from activities or experiences with oral, print and other media texts

##### Experiment with language and forms

- use a variety of forms of oral, print and other media texts to organize and give meaning to experiences, ideas and information

##### Clarify and Extend Consider others' ideas

- connect own ideas and experiences with those shared by others

##### Combine ideas

- record ideas and information in ways that make sense

#### General Outcome 2

##### Use prior knowledge

- use knowledge of how oral and written language is used in a variety of contexts to construct and confirm meaning

##### Use comprehension strategies

- apply a variety of strategies, such as asking questions, making predictions, recognizing relationships among story elements and drawing conclusions
- identify the main idea or topic and supporting details of simple narrative and expository texts

##### Experience various texts

- model own oral, print and other media texts on familiar forms

##### Construct meaning from texts

- connect situations portrayed in oral, print and other media texts to personal and classroom experiences

- retell the events portrayed in oral, print and other media texts in sequence

- suggest alternative endings for oral, print and other media texts

- discuss, represent or write about interesting or important aspects of oral, print and other media texts

- express thoughts or feelings related to the events and characters in oral, print and other media texts

##### Generate ideas

- use own and respond to others' ideas to create oral, print and other media texts

##### Elaborate on the expression of ideas

- add descriptive words to elaborate on ideas and create particular effects in oral, print and other media texts

##### Structure texts

- create narratives that have beginnings, middles and ends; settings; and main characters that perform actions

#### General Outcome 3

##### Focus attention

- relate personal knowledge to ideas and information in oral, print and other media texts



**Organize information**

- categorize related ideas and information using a variety of strategies, such as finding significant details and sequencing events in logical order
- produce oral, print and other media texts with introductions, middles and conclusions

**General Outcome 4****Enhance artistry**

- choose words, language patterns, illustrations or sounds to create a variety of effects in oral, print and other media texts

**4.3 Present and Share****Present information**

- present ideas and information by combining illustrations and written texts

**Use effective oral and visual communication**

- speak in a clear voice, with appropriate volume, at an understandable pace and with expression
- show enjoyment and appreciation during listening and viewing activities

**General Outcome 5****Celebrate accomplishments and events**

- participate in shared language experiences to acknowledge and celebrate individual and class accomplishments

**5.2 Work Within a Group****Cooperate with others**

- work in a variety of partnerships and group structures

**Work in groups**

- contribute relevant information and questions to extend group understanding of topics and tasks

- stay on topic during class and group discussions

**Health and Life Skills****Relationship choices: Group Roles and Processes**

R-2.8 recognize and value strengths and talents that members bring to a group

**Life Learning Choices: Learning Strategies**

L- 2.4 recognize that it takes time and effort to accomplish goals

**Art****COMPOSITION**

Component 7 EMPHASIS: Students will create emphasis based on personal choices.

**Concepts**

A. An active, interesting part of a theme can become the main part of a composition.

**EXPRESSION**

Component 10 (i) PURPOSE 1: Students will record or document activities, people and discoveries.

**Concepts**

A. Everyday activities can be documented visually.

PURPOSE 2: Students will illustrate or tell a story.

**Concepts**

A. A narrative can be retold or interpreted visually.

B. An original story can be created visually.

