

Hey, Little Ant

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- contribute relevant ideas and information from personal experiences to group language activities
- talk about how new ideas and information have changed previous understanding
- express or represent ideas and feelings resulting from activities or experiences with oral, print and other media texts

Consider others' ideas

- connect own ideas and experiences with those shared by others

Extend understanding

- find more information about new ideas and topics

Use comprehension strategies

- apply a variety of strategies, such as asking questions, making predictions, recognizing relationships among story elements and drawing conclusions
- identify the main idea or topic and supporting details of simple narrative and expository texts

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Use textual cues

- preview book covers and titles; look for familiar words, phrases and story patterns to assist with constructing and confirming meaning

Construct meaning from texts

- connect situations portrayed in oral, print and other media texts to personal and classroom experiences
- express thoughts or feelings related to the events and characters in oral, print and other media texts

Understand techniques and elements

- identify how pictures, illustrations and special fonts relate to and enhance print and other media texts

Generate ideas

- use own and respond to others' ideas to create oral, print and other media texts

Focus attention

- relate personal knowledge to ideas and information in oral, print and other media texts
- ask questions to determine the main idea of oral, print and other media texts

General Outcome 3

Students will listen, speak, read, write, view and



represent to manage ideas and information.

skills each member can offer

Record information

- record key facts and ideas in own words; identify titles and authors of sources

Share ideas and information

- share, with familiar audiences, ideas and information on topics
- clarify information by responding to questions

Science

ATTITUDES

2–4 Students will show growth in acquiring and applying the following traits:

- a sense of responsibility for actions taken
- respect for living things and environments, and commitment for their care.

SKILLS

Topic E: Small Crawling and Flying Animals

3. Recognize that small animals, like humans, have homes where they meet their basic needs of air, food, water, shelter and space; and describe any special characteristics that help the animal survive in its home.

Relationship Choices

Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

R–2.6 develop strategies to show respect for others; e.g., show interest when others express feelings, offer support

R–2.8 recognize and value strengths and talents that members bring to a group; e.g., identify

