

Max Talks to Me

Alberta Education Program of Studies: *Curriculum Connections*

Language Arts

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- contribute relevant ideas and information from personal experiences to group language activities
- talk about how new ideas and information have changed previous understanding
- express or represent ideas and feelings resulting from activities or experiences with oral, print and other media texts

Consider others' ideas

- connect own ideas and experiences with those shared by others

Use comprehension strategies

- apply a variety of strategies, such as asking questions, making predictions, recognizing relationships among story elements and drawing conclusions
- identify the main idea or topic and supporting details of simple narrative and expository texts

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Construct meaning from texts

- connect situations portrayed in oral, print and other media texts to personal and classroom experiences
- express thoughts or feelings related to the events and characters in oral, print and other media texts

Construct meaning from texts

- connect situations portrayed in oral, print and other media texts to personal and classroom experiences
- express thoughts or feelings related to the events and characters in oral, print and other media texts

Science

ATTITUDES

2–4 Students will show growth in acquiring and applying the following traits:

- a sense of responsibility for actions taken
- respect for living things and environments, and commitment for their care.

Health and Life Skills

Relationship Choices

Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

R–2.6 develop strategies to show respect for others; e.g., show interest when others express



feelings, offer support

R-2.8 recognize and value strengths and talents that members bring to a group; e.g., identify skills each member can offer

