

I would adopt...

Category	Level 1 (1 mark)	Level 2 (2 marks)	Level 3 (3 marks)	Level 4 (4 marks)
2.4 Create Original Text				
Generate Ideas -Uses own and respond to others' ideas to create texts	Organizer was incomplete or words and pictures were not related to the topic	Organizer was somewhat complete with some pictures and key words related to the topic	Organizer was generally complete and most words and pictures related to topic for at least one of the columns.	Organizer was complete with pictures and key words related to the topic for at least one of the columns.
4.1 Enhance and Improve				
Enhance legibility -Prints legibly and efficiently, forming letters of consistent size and shape. -Spaces words appropriately uses margins and spacing appropriately	Produces writing that is unclear. Poor letter formation, spacing, placement and legibility OR Poor use of margins and spacing	Writing is basically clear. Spacing, letter formation, placement and legibility have errors that distract from text. AND Somewhat good use of margins and spacing.	Writing is generally clear. Spacing, placement and legibility generally good with some errors AND Generally good use of margins and spacing	Writing is clear. Good letter formation spacing, placement and legibility AND Good use of margins and spacing.
4.2 Attend to Conventions				
-Writes complete sentences, using capital letters for proper nouns and at the beginning of sentences and periods and question marks, appropriately, as end punctuation in own writing	Uses mostly incomplete sentences. Uses capitals and periods randomly or not at all.	Uses some complete sentences. Errors in capital letters and periods.	Generally uses complete sentences. Uses most capital letters and periods accurately.	Uses complete sentences. Uses all or most capital letters and periods accurately.
-Uses commas to separate words in a series in own writing -Uses connecting words to join related ideas in a sentence	Uses connecting words and commas incorrectly or not at all.	Uses at least one connecting word or comma correctly	Generally uses commas and connecting words correctly	Uses all connecting words and commas correctly.
Spelling -Uses phonic knowledge and skills and visual memory to spell words of more than one syllable, high frequency irregular words and regular plurals in own writing -Uses phonic knowledge and skills and visual memory to attempt spelling of unfamiliar words in own writing	Shows some evidence of spelling strategies. Many errors in both common and uncommon words. Spelling errors in common words distract from text.	Demonstrates some phonetic knowledge and skills for spelling unfamiliar words. Spelling errors in common words may distract from text.	Demonstrates some phonetic knowledge and skills for spelling both common and unfamiliar words. Some errors in common words, but in general does not distract from text.	Demonstrates good phonetic knowledge and skills for spelling unfamiliar words. Uses conventional spelling for many or most common words.
Communication: -Clearly communicates purpose of writing piece	Purpose unclear	Purpose is somewhat clear	Purpose is generally clear	Purpose is clear.
Total:				