

KokoCat, Inside and Out

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- share personal experiences that are clearly related to oral, print and other media texts

Consider others' ideas

- listen and respond appropriately to experiences and feelings shared by others
- use knowledge of print, pictures, book covers and title pages to construct and confirm meaning

Use comprehension strategies

- identify the main idea or topic of simple narrative and expository texts

Science

ATTITUDES

1–4 *Students will show growth in acquiring and applying the following traits:*

- a sense of responsibility for actions taken
- respect for living things and environments, and commitment for their care.

Topic C: Building Things

1–7 Construct objects and models of objects, using a variety of different materials.

1–8 Identify the purpose of different components in a personally constructed

object or model, and identify corresponding components in a related object or model.

Specific Learner Expectations

1. Select appropriate materials, such as papers, plastics, woods; and design and build objects, based on the following kinds of construction tasks:

- construct model buildings; e.g., homes (human, animal, from other cultures)

- construct toys; e.g., pop-ups, figures

2. Identify component parts of personally constructed objects, and describe the purpose of each part.

3. Compare two objects that have been constructed for the same purpose, identify parts in one object that correspond to parts in another, and identify similarities and differences between these parts.

Topic E: Needs of Animals and Plants

6. Identify the requirements of animals to maintain life; i.e., air, food, water, shelter, space; and recognize that we must provide these for animals in our care.

Health and Life Skills

R–1.8 work cooperatively with a partner; e.g., take turns, respect space and property of others.

