

Melvin and the Boy

Alberta Education Program of Studies: *Curriculum Connection*

English Language Arts

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- share personal experiences that are clearly related to oral, print and other media texts

Consider others' ideas

- listen and respond appropriately to experiences and feelings shared by others
- use knowledge of print, pictures, book covers and title pages to construct and confirm meaning

Use comprehension strategies

- identify the main idea or topic of simple narrative and expository texts

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Experience various texts

- illustrate and enact stories, rhymes and songs
- remember and retell familiar stories and rhymes

General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

Work in groups

- ask questions and contribute ideas related to class investigations on topics of interest
- take turns sharing ideas and information

Science

ATTITUDES

1–4 *Students will show growth in acquiring and applying the following traits:*

- a sense of responsibility for actions taken
- respect for living things and environments, and commitment for their care.

Topic D: Senses

1. Observe, describe and compare living things.
4. Classify some common local plants and animals into groups on the basis of visible characteristics; e.g., adaptations for survival, such as claws, beaks, prickles.
5. Recognize that other living things have senses, and identify ways that various animals use their senses; e.g., sensing danger, finding food, recognizing their own young, recognizing a potential mate.

Topic E: Needs of Animals and Plants

5. Identify examples of plants and animals that are normally under human care (domesticated) and those that are normally independent of human care (wild).

6. Identify the requirements of animals to maintain life; i.e., air, food, water, shelter, space; and recognize that we must provide these for animals in our care.

Health and Life Skills

R-1.8 work cooperatively with a partner; e.g., take turns, respect space and property of others.