

## One Duck

Alberta Education Program of Studies: *Curriculum Connections*

### English Language Arts

#### General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

##### Express ideas and develop understanding

- use appropriate prior knowledge and experiences to make sense of new ideas and information
- read, write, represent and talk to explore personal understandings of new ideas and information
- use own experiences as a basis for exploring and expressing opinions and understanding

##### Extend understanding

- search for further ideas and information from others and from oral, print and other media texts to extend understanding

#### General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

##### Experience various text

- express points of view about oral, print and other media texts
- describe and discuss new places, times, characters and events encountered in oral, print and other media texts

#### Construct meaning from texts

- retell or represent stories from the points of view of different characters

#### Experiment with language

- experiment with words and sentence patterns to create word pictures; identify how imagery and figurative language, such as simile and exaggeration, convey meaning

#### General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

##### Focus attention

- summarize important ideas in oral, print and other media texts and express opinions about them

##### Use a variety of sources

- locate information to answer research questions using a variety of sources, such as newspapers, encyclopedias, CDROMs, a series by the same writer, scripts, diaries, autobiographies, interviews and oral traditions

#### General Outcome 4

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

##### Expand knowledge of language

- extend word choice through knowledge of synonyms, antonyms and homonyms and the



use of a thesaurus

- distinguish different meanings for the same word, depending on the context in which it is used

#### Attend to grammar and usage

- use words and phrases to modify and clarify ideas in own writing

#### Attend to spelling

- use phonic knowledge and skills, visual memory, the meaning and function of words in context, and spelling generalizations to spell with accuracy in own writing

#### Attend to capitalization and punctuation

- use quotation marks and separate paragraphs to indicate passages of dialogue in own writing
- recognize various uses of apostrophes, and use them appropriately in own writing

#### General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

#### Appreciate diversity

- discuss personal understanding of the lives of people or characters in various communities, cultural traditions, places and times portrayed in oral, print and other media texts
- compare own and others' responses to ideas and experiences related to oral, print and other media texts

## Science

### ATTITUDES

5–4 *Students will show growth in acquiring and*



*applying the following traits:*

- a sense of personal and shared responsibility for actions taken
- respect for living things and environments, and commitment for their care.

### SKILLS

#### Topic E: Wetland Ecosystems

**5–10 Describe the living and nonliving components of a wetland ecosystem and the interactions within and among them.**

9. Identify human actions that can threaten the abundance or survival of living things in wetland ecosystems; e.g., adding pollutants, changing the flow of water, trapping or hunting pond wildlife.
10. Identify individual and group actions that can be taken to preserve and enhance wetland habitats.

## Social Studies

### 5.1.1 Value Canada's physical geography and natural environment:

- demonstrate care and concern for the environment through their choices and actions (GC, LPP)