

## Buddy Unchained

Alberta Education Program of Studies: *Curriculum Connections*

### English Language Arts

#### General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

#### Express ideas and develop understanding

- connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts
- explore ideas and feelings by asking questions, talking to others and referring to oral, print and other media texts

#### Extend understanding

- ask questions to clarify information and ensure understanding

#### General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

#### Use prior knowledge

- share ideas developed through interests, experiences and discussion that are related to new ideas and information

#### Use comprehension strategies

- apply a variety of strategies, such as setting a purpose, confirming predictions, making inferences and drawing conclusions

#### Understand forms and genres

- discuss ways that visual images convey meaning in print and other media texts

#### General Outcome 4

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

#### Present information

- present ideas and information on a topic, using a pre-established plan

#### General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

#### Use language to show respect

- demonstrate respect for the ideas, abilities and language use of others

#### Cooperate with others

- work cooperatively with others in small groups on structured tasks

### Science

#### ATTITUDES

**3–4** *Students will show growth in acquiring and applying the following traits:*

- a sense of responsibility for personal and



group actions

- respect for living things and environments, and commitment for their care.

## SKILLS

### Health and Life Skills

#### Relationship Choices

R-3.1 recognize the effects of sharing positive feelings on self and others; e.g., express appreciation to self and others

R-3.2 demonstrate safe and appropriate ways for sharing and/or expressing feelings through words and behavior; e.g., demonstrate good manners when expressing feelings

R-3.3 develop, with guidance, strategies to deal with stress/ change

#### GROUP ROLES AND PROCESSES

R-3.8 develop skills to work cooperatively in a group

#### LEARNING STRATEGIES

L-3.3 generate alternative solutions to a problem, and predict consequences of solutions; e.g., how they could affect physical, emotional, social wellness

