

How Smudge Came

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- read, write, represent and talk to explore and explain connections between prior knowledge and new information in oral, print and other media texts

Experience various texts

- make connections between own life and characters and ideas in oral, print and other media texts
- discuss the author's, illustrator's, storyteller's or filmmaker's intention or purpose

Construct meaning from texts

- identify or infer reasons for a character's actions or feelings
- make judgments and inferences related to events, characters, setting and main ideas of oral, print and other media texts

Appreciate the artistry of texts

- experiment with sentence patterns, imagery and exaggeration to create mood and mental images

Understand techniques and elements

Generate ideas

- choose life themes encountered in reading, listening and viewing activities and in own

experiences for creating oral, print and other media texts

Elaborate on the expression of ideas

- use literary devices, such as imagery and figurative language, to create particular effects

General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

Use a variety of sources

- locate information to answer research questions using a variety of sources, such as printed texts, bulletin boards, biographies, art, music, community resource people, CDRoms and the Internet

General Outcome 4

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

Demonstrate attentive listening and viewing

- identify the tone, mood and emotion conveyed in oral and visual presentations

General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

Appreciate diversity

- compare personal challenges and situations encountered in daily life with those experienced by people or characters in other times, places and cultures as portrayed in oral, print and



other media texts

Science

ATTITUDES

6–4 *Students will show growth in acquiring and applying the following traits:*

- a sense of personal and shared responsibility for actions taken
- a respect for living things and environments and commitment for their care.

