

DogKu

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- use appropriate prior knowledge and experiences to make sense of new ideas and information
- read, write, represent and talk to explore personal understandings of new ideas and information
- use own experiences as a basis for exploring and expressing opinions and understanding

Extend understanding

- search for further ideas and information from others and from oral, print and other media texts to extend understanding

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Experience various text

- express points of view about oral, print and other media texts

Experiment with language

- experiment with words and sentence patterns to create word pictures; identify how imagery and figurative language, such as simile and

exaggeration, convey meaning

General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

Focus attention

- summarize important ideas in oral, print and other media texts and express opinions about them

General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

Appreciate diversity

- compare own and others' responses to ideas and experiences related to oral, print and other media texts

Mathematics

Number

Develop number sense

2. Use estimation strategies, including:

- front-end rounding
- compensation
- compatible numbers

in problem-solving contexts.

[C, CN, ME, PS, R, V]

11. Demonstrate an understanding of addition and subtraction of decimals (limited to thousandths). [C, CN, PS, R, V]



Science

ATTITUDES

5–4 *Students will show growth in acquiring and applying the following traits:*

- a sense of personal and shared responsibility for actions taken
- respect for living things and environments, and commitment for their care.

Health and Life Skills

INTERACTIONS

GROUP ROLES AND PROCESSES

R–5.9 explore respectful communication strategies that foster group/team development; e.g., encourage participation of all group members

