

“Let’s Get a Pup!” Said Kate

Alberta Education Program of Studies: *Curriculum Connections*

English Language Art

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- contribute relevant ideas and information from personal experiences to group language activities
- talk about how new ideas and information have changed previous understanding
- express or represent ideas and feelings resulting from activities or experiences with oral, print and other media texts

Consider others’ ideas

- connect own ideas and experiences with those shared by others

Combine ideas

- record ideas and information in ways that make sense

Use comprehension strategies

- apply a variety of strategies, such as asking questions, making predictions, recognizing relationships among story elements and drawing conclusions
- identify the main idea or topic and supporting details of simple narrative and expository texts

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond

personally and critically to oral, print and other media texts.

Use textual cues

- preview book covers and titles; look for familiar words, phrases and story patterns to assist with constructing and confirming meaning

Construct meaning from texts

- connect situations portrayed in oral, print and other media texts to personal and classroom experiences

Focus attention

- relate personal knowledge to ideas and information in oral, print and other media texts
- ask questions to determine the main idea of oral, print and other media texts

General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

Record information

- record key facts and ideas in own words; identify titles and authors of sources

Share ideas and information

- share, with familiar audiences, ideas and information on topics
- clarify information by responding to questions

General Outcome 4

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.



Attend to grammar and usage

- write complete sentences, using capital letters and periods

Present information

- show enjoyment and appreciation during listening and viewing activities

Enhances legibility

- Prints legibly and efficiently, forming letters of consistent size and shape.
- Spaces words appropriately, uses margins and spacing appropriately.

Attend to spelling

- use phonic knowledge and skills and visual memory to spell words of more than one syllable, high frequency irregular words and regular plurals in own writing
- use phonic knowledge and skills and visual memory to attempt spelling of unfamiliar words in own writing

Attend to capitalization and punctuation

- use capital letters for proper nouns and at the beginning of sentences in own writing
- use periods and question marks, appropriately, as end punctuation in own writing
- use commas after greetings and closures in friendly letters and to separate words in a series in own writing
- uses connecting words to join related ideas in a sentence

Science**ATTITUDES**

2–4 Students will show growth in acquiring and applying the following traits:

- a sense of responsibility for actions taken
- respect for living things and environments, and commitment for their care.

Health and Life Skills**Relationship Choices**

Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

R–2.6 develop strategies to show respect for others; e.g., show interest when others express feelings, offer support

Mathematics**STATISTICS AND PROBABILITY****(Data Analysis)****General Outcome**

1. Collect, display and analyze data to solve problems. [C, CN, PS, V] [ICT: C4–1.3, C7–1.1]
2. Construct and interpret concrete graphs and pictographs to solve problems. [C, CN, PS, R, V]

