

Oh, Theodore: Guinea Pig Poems

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Use references

- use picture dictionaries, junior dictionaries and spell-check functions to confirm the spellings or locate the meanings of unfamiliar words in oral, print and other media texts

Use comprehension strategies

- apply a variety of strategies, such as setting a purpose, confirming predictions, making inferences and drawing conclusions

Construct meaning from texts

- make inferences about a character's actions or feelings

General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

Evaluate information

- determine if gathered information is sufficient to answer research questions

Expand knowledge of language

- explain relationships among words and concepts associated with topics of study
- choose words, language patterns, illustrations or sounds to add detail and create desired effects in oral, print and other media texts

Science

Science: Topic E: Animal Life Cycles

3–11 Identify requirements for animal care.

4. Identify the food needs of at least one animal from each of the following groups: mammals, birds, fish, reptiles, amphibians, insects; and describe changes in how each animal obtains food through different stages of its life.

6. Demonstrate awareness that animals require different habitats in order to meet their basic needs of food, water, shelter and space.

10. Demonstrate knowledge of the needs of animals studied, and demonstrate skills for their care.

Health and Life Skills

W- 3.9 employ practices that provide safety for self and others

R- 3.8 develop skills to work cooperatively in a group

L-3.3 generate alternative solutions to a problem, and predict consequences of solutions

