

A Home for Dakota

Alberta Education Program of Studies: *Curriculum Connections*

English Language Arts

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Express ideas and develop understanding

- compare new ideas, information and experiences to prior knowledge and experiences
- ask questions, paraphrase and discuss to explore ideas and understand new concepts

Express ideas and develop understanding

- share personal responses to explore and develop understanding of oral, print and other media texts

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Use prior knowledge

- use ideas and concepts, developed through personal interests, experiences and discussion, to understand new ideas and information

Use comprehension strategies

- comprehend new ideas and information by responding personally and discussing ideas with others

Mathematics

Number

Developing Number Sense

3. Demonstrate an understanding of addition of numbers with answers to 10 000 and their corresponding subtractions (limited to 3- and 4-digit numerals) by:

- using personal strategies for adding and subtracting
- estimating sums and differences
- solving problems involving addition and subtraction. [C, CN, ME, PS, R]

PATTERNS AND RELATIONS

(Patterns)

3. Represent, describe and extend patterns and relationships, using charts and tables, to solve problems. [C, CN, PS, R, V] [ICT: C6–2.3]

Science

Attitudes

General Learner Expectations

Students will:

4–4 Demonstrate positive attitudes for the study of science and for the application of science in responsible ways.

- respect for living things and environments, and commitment for their care.

Health and Life Skills

Relationship Choices



R-4.1 recognize that individuals can have a positive and negative influence on the feelings of others

R-4.2 identify and use short-term strategies for managing feelings; e.g., dealing with excitement, anger, sadness, jealousy

R-4.4 demonstrate respectful communication skills; e.g., describe behaviors that show respect for the feelings of others

R-4.6 identify and describe ways to provide support to others; e.g., help a friend deal with loss

VOLUNTEERISM

L-4.7 describe the impact of service contributions on self; e.g., increase in self-worth, confidence and understanding of others

