

One Duck

Category	Level 1	Level 2	Level 3	Level 4
2.4 Create Original Text				
Construct meaning from texts -retell or represent stories from the points of view of different characters OR –tell or represent stories to show empathy to another living thing	Story lacks consistent perspective	Student generally used consistent perspective	Student used perspective	Student effectively told story using perspective
With overall structure that includes beginning, middle and end which are linked	Story has no clear beginning, middle or end	Story has a beginning, middle and end that are somewhat linked	Story has clear beginning, middle and end with paragraphs linked	Story flows logically and sequentially with paragraphs that build to an ending
extend word choice through knowledge of synonyms, antonyms and homonyms and the use of a thesaurus	Only basic vocabulary is used. Demonstrated little to no word choice extension	Demonstrates some word –extension. Uses two words effectively from vocabulary explosion or thesaurus	Demonstrates effort in word extension. Uses three words effectively from vocabulary explosion or thesaurus	Student demonstrated good word choice by using four or more words effectively from vocabulary explosion or thesaurus
Elaborate on the expression of ideas -used literary devices, such as imagery and figurative language, to create particular effects. Used alliteration or personification to achieve this.	Student did not attempt to use alliteration or personification in text	Student attempted to use personification and/ or alliteration but was incorrect or not effective	Student effectively used either personification OR alliteration in text	Student effectively used both personification and alliteration in text
4.2 Attend to Conventions				
Attend to grammar and usage -use complex sentence structures and a variety of sentence types in own writing example: combines sentences using words such as then, after, so...	Uses mainly simple sentences	Uses some complex sentences	Shows some complex sentences and includes a variety of sentence types	Demonstrates effective use of complex sentence structures and includes a variety of sentence types
Attend to capitalization and punctuation	Uses capitals and punctuation randomly or not at all	Uses capital letters and punctuation correctly some of the time	Generally uses capital letters and punctuation correctly	Uses all capital letter correctly all or most all of the time
Attend to spelling use a variety of resources and strategies to determine and learn the correct spelling of common exceptions to conventional spelling patterns	Shows little evidence of spelling strategies	Uses conventional spelling for some or many high frequency words and phonetic spelling strategy for unfamiliar words	Generally uses conventional spelling for some or many high frequency words and phonetic spelling strategy for unfamiliar words	Demonstrates conventional spelling for many or most high frequency words and shows phonetic strategies for unfamiliar words
Identify past, present and future verb tenses, and use throughout a piece of writing For example: If story includes narration and dialogue, a student uses the past tense for narration and the present tense for dialogue	Student makes many errors in verb tenses	Student generally uses correct verb tenses	Student uses correct verb tense most of the times	Student uses correct or almost correct verb tenses throughout writing
Total:				