

## Grade 8 Curriculum Connections

<b>English Language Arts</b>		
<b>General Outcome</b>	<b>Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.</b>	
<b>1.1 Discover and explore</b>		
<b>Specific Outcome</b>	<b>Express ideas and develop understanding</b>	
	revise understanding and expression of ideas by connecting new and prior knowledge and experiences. seek out and consider diverse ideas, opinions and experiences to develop and extend own ideas, opinions and experiences.	3, 6 1,2,3,4,5,6,7,8,9
<b>1.2 Clarify and Extend</b>		
<b>Specific Outcome</b>	<b>Consider the ideas of others</b>	
	acknowledge the value of the ideas and opinions of others in exploring and extending personal interpretations and perspectives.	1,2,3,4,5,6,7,8,9
<b>Specific Outcome</b>	<b>Combine ideas</b>	
	exchange ideas and opinions to clarify understanding and to broaden personal perspectives.	4
<b>Specific Outcome</b>	<b>Extend understanding</b>	
	reconsider and revise initial understandings and responses in light of new ideas, information and feedback from others.	4
<b>General Outcome</b>	<b>Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</b>	
<b>2.1 Use Strategies and Clues</b>		
<b>Specific Outcome</b>	<b>Use prior knowledge</b>	
	use strategies to supplement and extend prior knowledge and experiences when interpreting new ideas and information.	1,2,3,4,5,6,7,8,9
<b>Specific Outcome</b>	<b>Use comprehension strategies</b>	
	enhance understanding by paraphrasing main ideas and supporting details, and by rereading and discussing relevant passages.	3, 6
<b>General Outcome</b>	<b>Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</b>	
<b>2.2 Respond to Texts</b>		
<b>Specific Outcome</b>	<b>Experience various texts</b>	
	experience oral, print and other media texts from a variety of cultural traditions and genres, such as magazine articles, diaries, drama, poetry, Internet passages, fantasy, nonfiction, advertisements and photographs.	1, 3, 6
<b>Specific Outcome</b>	<b>Appreciate the artistry of texts</b>	
	discuss how techniques, such as word choice, balance, camera angles, line and framing, communicate meaning and enhance effects in oral, print and other media texts. identify and discuss how word choice and order, figurative language, plot, setting and character work together to create mood and tone.	1 1
<b>2.3 Understand Forms, Elements, and Techniques</b>		
<b>Specific Outcome</b>	<b>Experiment with language</b>	
	identify creative uses of language and visuals in popular culture, such as commercials, rock videos and magazines; explain how imagery and figurative language, such as hyperbole, create tone and mood.	1
<b>2.4 Create Original Text</b>		
<b>Specific Outcome</b>	<b>Generate ideas</b>	
	create oral, print and other media texts related to issues encountered in texts and in own	1, 2, 5

<b>General Outcome</b>	<b>Students will listen, speak, read, write, view and represent to manage ideas and information.</b>	
<b>3.2</b>	<b>Select and Process</b>	
<b>Specific Outcome</b>	<b>Use a variety of sources</b>	
	obtain information from a variety of sources, such as artifacts, debates, forums, biographies, autobiographies, surveys, documentaries, films, CDROMs, charts and tables, when conducting research.	3
<b>Specific Outcome</b>	<b>Access information</b>	
	record key ideas and information from oral, print and other media texts, avoiding overuse of direct quotations.	3, 6
<b>3.3</b>	<b>Organize, Record and Evaluate</b>	
<b>Specific Outcome</b>	<b>Organize information</b>	
	organize ideas and information creatively, as well as logically, to develop a comparison or chronology, or to show a cause–effect relationship.	2, 5
	organize ideas and information to establish an overall impression or point of view in oral, print and other media texts.	2, 5
<b>Specific Outcome</b>	<b>Record information</b>	
	make notes in point form, summarizing major ideas and supporting details; reference sources.	3, 6, 7
<b>Specific Outcome</b>	<b>Evaluate information</b>	
	incorporate new information with prior knowledge and experiences to develop new understanding.	1,2,3,4,5,6,7,8,9
<b>3.4</b>	<b>Share and Review</b>	
<b>Specific Outcome</b>	<b>Share ideas and information</b>	
	integrate appropriate visual, print and/or other media to inform and engage the audience.	8
<b>General Outcome</b>	<b>Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.</b>	
<b>4.1</b>	<b>Enhance and Improve</b>	
<b>Specific Outcome</b>	<b>Revise and edit</b>	
	revise to enhance sentence variety, word choice and appropriate tone.	2, 5
	use paragraph structures to demonstrate unity and coherence.	2, 5
<b>Specific Outcome</b>	<b>Expand knowledge of language</b>	
	explore and explain ways that new words, phrases and manners of expression enter the language as a result of factors, such as popular culture, technology, other languages.	3
	infer the literal and figurative meaning of words in context, using idioms, analogies,	1
<b>Specific Outcome</b>	<b>Enhance artistry</b>	
	experiment with figurative language, voice, sentence patterns, camera angle and music to	1
<b>4.2</b>	<b>Attend to conventions</b>	
<b>Specific Outcome</b>	<b>Attend to grammar and usage</b>	
	use words and phrases to modify, clarify and enhance ideas and descriptions in own	2, 5
<b>4.3</b>	<b>Present and Share</b>	
<b>Specific Outcome</b>	<b>Enhance presentation</b>	
	present information to achieve a particular purpose and to appeal to interest and background knowledge of reader or audience.	8

<b>General Outcome</b>	<b>Students will listen, speak, read, write, view and represent to respect, support and collaborate with</b>	
<b>5.1</b>	<b>Respect Others and Strengthen Community</b>	
<b>Specific Outcome</b>	<b>Appreciate diversity</b>	
	compare own with others' understanding of people, cultural traditions and values portrayed in oral, print and other media texts.	1,2,3,4,5,6,7,8,9
	clarify and broaden perspectives and opinions, by examining the ideas of others.	1,2,3,4,5,6,7,8,9
<b>Specific Outcome</b>	<b>Relate texts to culture</b>	
	compare ways in which oral, print and other media texts reflect specific elements of cultures or periods in history.	6
<b>Specific Outcome</b>	<b>Use language to show respect</b>	
	use inclusive language and actions that demonstrate respect for people of different races, cultures, genders, ages and abilities.	1,2,3,4,5,6,7,8,9
<b>5.2</b>	<b>Work within a Group</b>	
<b>Specific Outcome</b>	<b>Work in groups</b>	
	contribute ideas, knowledge and strategies to identify group information needs and	3, 4