

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	KWL CHART
2	PARROTS AS PETS (PART 1)
3	PARROTS AS PETS (PART 2)
4	FORESTS IN ARGENTINA
5	I SEE, I THINK, I WONDER... REFLECTION

Language Arts & Literature		
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	What relationships can be made between skillful oration and communication content, style and delivery?	
Learning Outcome	Students connect the quality and efficacy of oral communication to oral language skills.	
	Skills & Procedures	
	Offer relevant information and logical reasoning to enhance collaborative dialogue.	D,1,2,3,4,5
Organizing Idea	Vocabulary: Communication and comprehension are improved by understanding word meaning and structures.	
Guiding Question	How does context influence vocabulary and the intentionality of communication?	
Learning Outcome	Students evaluate how vocabulary enhances communication and provides clarity.	
	Skills & Procedures	
	Analyze the meanings of words or phrases expressed figuratively.	D
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How do comprehension strategies enhance interpretations of texts?	
Learning Outcome	Students interpret and respond to texts through application of comprehension strategies.	
	Skills & Procedures	
	Respond to texts by summarizing main ideas and providing supporting evidence from the texts.	D,1,2,3,4,5
	Make connections between new ideas and information in texts and known ideas and information.	D,1,2,3,4,5
	Analyze ideas and information to support comprehension and interpretation of texts.	D,1,2,3,4,5
	Synthesize ideas and information in texts to confirm or expand understandings.	D,1,2,3,4
	Revise or confirm predictions based on new or additional information and sources.	D
	Analyze ideas and information using text evidence.	D,1,3
	Connect perspectives reflected in texts to personal experiences.	D

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How is precise writing influenced by ongoing craft and process development?	
Learning Outcome	Students create texts that reflect personal voice and style through creative and critical thinking processes.	
	Skills & Procedures	
	Create written texts for a variety of audiences and purposes.	1,3
	Create written texts in a variety of forms and structures.	1,3
	Apply creative thinking processes through experimenting with, evaluating, and selecting details to produce a desired effect.	3
	Write to inform, explain, describe, or report for a variety of purposes and audiences.	2,3
	Support the main idea or topic with relevant facts, details, examples, and explanations from multiple sources.	2,3
	Summarize and organize ideas gained from multiple sources using a variety of methods or tools.	1,2,3
	Access and use information ethically.	3

Physical Education and Wellness

Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.	
Guiding Question	How can perspectives influence healthy relationships?	
Learning Outcome	Students consider and describe a variety of perspectives that support the development of healthy relationships.	
	Skills & Procedures	
	Examine the connections between perspectives and social and emotional well-being.	D

Science

Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions.	
Guiding Question	In what ways are ecosystems complex?	
Learning Outcome	Students investigate the characteristics and components of and interactions within ecosystems.	
	Skills & Procedures	
	Relate the preservation of various ecosystems to possible actions that address climate change.	4
	Compare the characteristics of two ecosystems.	4
	Examine ways that plants and animals rely on each other to meet their needs.	4

Social Studies

Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective action toward an inclusive society.	
Guiding Question	In what ways does civic participation support democratic societies?	
Learning Outcome	Students examine civic participation in Canada.	
	Skills & Procedures	
	Justify the role of civic participation in a democracy.	4
	Plan projects for civic participation.	4

Art

EXPRESSION		
Component 10 (i)	PURPOSE 2: Students will illustrate or tell a story.	
Concepts		
	D. Slogans, causes and promotions can be told visually.	3