

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	ANIMAL ALPHABET
2	WHICH ANIMAL WOULD YOU ADOPT?
3	PROTECTING ANIMALS- PODCAST
4	KINDNESS TREE
5	ANIMAL SAFETY REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can text organization enhance meaning?	
Learning Outcome	Students relate the form and structure of texts to the communication of ideas and information.	
	Skills & Procedures	
	Examine elements within a variety of fictional texts. Examine major characters in fictional texts.	D, D,3
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking be enhanced to improve oral communication?	
Learning Outcome	Students examine and apply listening and speaking skills, processes, or strategies in a variety of	
	Skills & Procedures	
	Engage in dialogue to express and understand messages. Consider the contributions of others when exchanging ideas or opinions.	D,2,3,5 D,1,2,3,4,5
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How can the development of skills and strategies support comprehension of text?	
Learning Outcome	Students analyze text and make connections to personal experiences to support meaning.	
	Skills & Procedures	
	Make connections between a text and personal feelings, experiences, or background knowledge.	D,1,2,3
	Make connections between various aspects within or between texts.	3
	Make predictions using background knowledge and information within a text.	D,3
	Identify information from texts that supports predictions.	3,5
	Modify predictions based on new or additional information.	3,5
	Reflect on predictions to confirm or change understandings.	D,3,5
	Make inferences by combining background knowledge with information that is not explicitly stated within a text.	D,2,3
	Identify connections between the actions, feelings, or motives of a character and	D

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use	
Guiding Question	How can writing craft combined with skills and processes contribute to written expression?	
Learning Outcome	Students investigate writing and research processes that support informed written expression.	
	Skills & Procedures	
	Create written texts using a variety of forms and structures.	1,4
	Create written texts that draw upon a variety of sources of inspiration.	1
	Select from a variety of text forms or structures to express personal thoughts or	4
	Organize, categorize, or sequence information using a variety of methods or tools.	1,3

Physical Education and Wellness		
Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How are roles connected to character development?	
Learning Outcome	Students analyze different roles within varied contexts and examine how roles can support the	
	Skills & Procedures	
	Examine the requirements, purposes, and expectations of a variety of roles and	3
	Examine how roles can provide individuals with opportunities to develop.	3
	Identify emotions in a variety of situations.	D,3,4
Organizing Idea	Safety: A lifetime of optimal well-being is supported by prioritizing health and safety.	
Guiding Question	How is safety connected to health?	
Learning Outcome	Students investigate and explain safety and its correlation to health.	
	Skills & Procedures	
	Examine situations that require proactive planning.	5
	Generate examples of situations where behaviours would be appropriate and others	5
	Identify available resources that support safety.	5
Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on	
Guiding Question	How can problem solving support healthy relationships?	
Learning Outcome	Students investigate and describe how problem solving can affect healthy relationships.	
	Skills & Procedures	
	Identify respectful and positive interactions with others.	4,5

Social Studies		
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective	
Guiding Question	How can Albertans make an impact in their communities?	
Learning Outcome	Students explore civic actions.	
	Skills & Procedures	
	Contrast civic actions that contribute to communities.	D, 3, 4, 5
	Simulate charity and volunteerism	5
	Argue preference toward volunteering or donating and provide examples of civil	D, 3

Science		
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by	
Guiding Question	How do plants and animals interact?	
Learning Outcome	Students analyze and describe how plants and animals interact with each other and within	
	Skills & Procedures	
	Reflect on and share actions that can be taken to protect plants and animals in local	3, 4,5
	Demonstrate respectful and safe practices during observations of plants and animals in	4, 5