

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	LIFE CYCLE OF A BUTTERFLY
2	KINDNESS TREE
3	CRAWLING, JUMPING, FLYING
4	BUG HUNT
5	DEALING WITH BULLYING REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can the organization of ideas and information support the expression and understanding of messages?	
Learning Outcome	Students explain how the organization of ideas and information within texts can support the purpose of meaning of messages.	
	Skills & Procedures	
	Examine different reasons (purposes) for messages to be shared.	D
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	How can listening and speaking be developed to improve oral communications?	
Learning Outcome	Students examine and adjust listening and speaking to communicate effectively.	
	Skills & Procedures	
	Contribute to a variety of listening and speaking activities to build confidence in oral language skills.	D,2,3,4,5
	Contribute to a discussions as a listener and speaker	D,1,2,3,4,5
	Listen to and follow three-step instructions.	2,3,4
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How does comprehension facilitate the meaning of a text?	
Learning Outcome	Students examine and apply a variety of processes to comprehend texts.	
	Skills & Procedures	
	Listen and respond to a variety of fictional and informational texts that are read aloud.	D
	Examine and use words and phrases from texts that have been read aloud.	D
	Summarize a text, including the main idea and key ideas.	D
	Interpret information from illustrations or visuals when summarizing texts.	D,1
	Share personal connections that support understandings of ideas or information in texts.	D,2,5
	Identify similarities and differences between texts.	D
	Answer questions requiring literal recall and understanding of evidence, details, or facts from texts.	D,1,5
	Answer questions that require making interpretations or giving opinions about information in texts.	D,1,5
	Answer questions that require recognizing cause and effect relationships in texts.	D,5
	Make predictions prior to and while reading, viewing, or listening to a text.	D
	Compare actual outcomes to predictions made.	D

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How can writing processes and techniques improve expressions?	
Learning Outcome	Students create and enhance ideas and information by applying a variety of writing processes.	
	Skills & Procedures	
	Create written messages in a variety of forms to represent ideas or information.	1,2,5
	Generate ideas that can be expressed through messages.	5
	Incorporate images or features to enhance written messages.	2
	Share written messages with others.	2
	Collect ideas that are inspired by a variety of experiences.	5
	Apply creative thinking to create or adapt representations of messages.	5
	Express ideas and information through a variety of written forms	1
	Gather factual information on topics from various sources.	1
	Use organizational tools to record or categorize information.	1

Physical Education and Wellness		
Organizing Idea	Active Living: Developing physical literacy through movement and active living supports well-being across a lifespan	
Guiding Question	What makes physical activity meaningful?	
Learning Outcome	Students investigate physical activity and relate it to personal experience.	
	Skills & Procedures	
	Describe experiences as a result of participating in adventurous play.	3
	Participate in physical activities that require various levels of exertion and energy.	3
Organizing Idea	Movement Skill Development: Developing physical literacy through movement and active living supports well-being across a lifespan.	
Guiding Question	How are awareness and movement connected?	
Learning Outcome	Students refine and apply spatial awareness across a variety of physical activity contexts.	
	Skills & Procedures	
	Scan and assess surroundings to support spatial awareness.	4
Organizing Idea	Movement Skill Development: Developing physical literacy through movement and active living supports well-being across a lifespan.	
Guiding Question	How can teamwork support participation, safety, and enjoyment?	
Learning Outcome	Students demonstrate teamwork and support participation in a variety of physical activities	
	Skills & Procedures	
	Display behaviours that support participation, safety, and participant enjoyment.	3
	Exhibit teamwork in a variety of physical activity contexts.	3
Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How are roles connected to character development?	
Learning Outcome	Students examine roles, responsibilities, and self-regulation and their connections to self-understanding.	
	Skills & Procedures	
	Explore how the roles and responsibilities of people, land, and animals contribute positively to community well-being.	2,4

Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.	
Guiding Question	How can healthy relationships be portrayed in various contexts?	
Learning Outcome	Students connect healthy relationships to a variety of learning and playing contexts.	
	Skills & Procedures	
	Practise sharing and listening to ideas of others.	D,2,3,4,5

Mathematics		
Organizing Idea	Quantity is measured with numbers that enable counting, labelling, comparing, and operating.	
Guiding Question	How can quantity contribute to a sense of number?	
Learning Outcome	Students analyze quantity to 1000.	
	Skills & Procedures	
	Represent quantities using words and natural numbers.	4
	Count within 1000, forward and backward by 1s, starting at any number.	4
	Model even and odd quantities by sharing and grouping.	4
	Describe a quantity as even or odd.	4
	Describe a quantity as less than, greater than, or equal to another quantity.	4
Organizing Idea	Quantity is measured with numbers that enable counting, labelling, comparing, and operating.	
Guiding Question	How can addition and subtraction be interpreted?	
Learning Outcome	Students investigate addition and subtraction within 100.	
	Skills & Procedures	
	Compose a sum in multiple ways, including with more than two addends.	4
	Add and subtract numbers within 100.	4
Organizing Idea	Statistics: The science of collecting, analyzing, visualizing, and interpreting data can inform understanding and decision making.	
Guiding Question	How can data inform representation?	
Learning Outcome	Students relate data to a variety of representations.	
	Skills & Procedures	
	Record data in a table.	4
	Construct graphs to represent data.	4
	Interpret graphs to answer questions.	4

Science		
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions.	
Guiding Question	How do plants and animals live and grow?	
Learning Outcome	Students investigate the growth and development of plants and animals and consider their relationship to humans.	
	Skills & Procedures	
	Discuss ways to respect plants and animals while interacting in various environments. Explain positive and negative impacts of human behaviour on plants and animals.	D, 4 2
	Represent the life cycles of various plants and animals.	1
	Discuss and compare life cycles of various plants and animals.	1

Organizing Idea	Scientific Methods: Investigation of the physical world is enhanced through the use of scientific methods that attempt to remove human biases and increase objectivity.	
Guiding Question	What methods and processes can be used in scientific investigation?	
Learning Outcome	Students examine investigation and explain how it is influenced by purpose.	
	Skills & Procedures	
	Collaborate to combine recorded data into a single list or chart.	4
	Compare observations and data with others.	4

Social Studies		
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective action toward an inclusive society.	
Guiding Question	How can people come together to make decisions?	
Learning Outcome	Students examine competencies for democratic discussion and decision making.	
	Skills & Procedures	
	Listen to understand and consider the opinions of others on a community issue.	5
	Simulate decision making and problem solving to address a community issue.	5

Drama		
Mime	The child should:	
	observe and study the animal kingdom, the size, shape and weight of animals, and the ways they move and react to their environment (animal mime)	3