

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	TAKING ACTION AGAINST BULLYING
2	PROTECTING ANIMALS-PODCAST
3	CARING COMMUNITY MEMBERS
4	KINDNESS TREE
5	I SEE, I THINK, I WONDER... REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can text organization influence communication?	
Learning Outcome	Students examine how the form and structure of texts can support the communication of ideas and information.	
	Skills & Procedures	
	Examine a variety of text features that provide important information in a text.	D,1,2,3
	Determine if characters in fictional texts are major or minor.	D
	Experiment with creating verse, free verse, or concrete poetry.	3
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking skills clarify intent and build relationships?	
Learning Outcome	Students examine and demonstrate how listening and speaking support connections and clarify understandings.	
	Skills & Procedures	
	Contribute respectfully to a variety of interactions that involve listening and speaking.	D,1,2,3,4,5
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How do comprehension processes and strategies enhance understandings of texts?	
Learning Outcome	Students investigate strategies and connections that support text comprehension.	
	Skills & Procedures	
	Examine connections between texts and self, between a text and other texts, and between texts and the world.	D,1,2,3,5
	Compare or contrast aspects of texts within an individual text or between multiple texts.	2,5
	Reflect on personal connections to a text that best support understandings.	D,1,2,3,5
	Revise or confirm predictions based on new or additional information in texts.	D
	Make inferences in texts that reach beyond personal experiences.	D,2,5
	Combine information from various sources to draw conclusions.	2,
	Infer ideas that are not explicitly stated in texts.	D,2,5

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of	
Guiding Question	How can development of writing processes and expression support effective communication?	
Learning Outcome	Students construct and organize text to share perspectives and develop creative expression.	
	Skills & Procedures	
	Create written texts using a variety of text forms and structures.	3

Physical Education and Wellness

Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How can a variety of life experiences influence resilience and perseverance?	
Learning Outcome	Students interpret how resilience and perseverance can be influenced by a variety of life	
	Skills & Procedures	
	Investigate experiences in a variety of contexts.	D
	Describe strategies that support resilience.	D
	Examine how challenging situations can involve perseverance.	3
	Examine the connection between perseverance and personal growth and learning.	3
	Explain how perseverance affects skill development and motivation.	3
	Identify ways volunteering can contribute to a sense of purpose and belonging.	D

Science

Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by	
Guiding Question	In what ways do the structures of organisms support survival?	
Learning Outcome	Students analyze organisms and relate external structures to functions.	
	Skills & Procedures	
	Demonstrate respect when interacting with plants and animals in local environments.	D, 2

Social Studies

Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective	
Guiding Question	What is responsible citizenship?	
Learning Outcome	Students investigate rights and responsibilities in Canada.	
	Skills & Procedures	
	Reflect on personal rights and responsibilities.	D, 2