

CURRICULUM CONNECTIONS

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can the organization of ideas and information support the sharing of messages?	
Learning Outcome	Students examine ways that messages can be organized and presented for different purposes.	
	Skills & Procedures	
	Examine information provided by the narrator in a story or message.	1
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking be applied to develop oral communication?	
Learning Outcome	Students develop listening and speaking skills through sharing stories and information.	
	Skills & Procedures	
	Respond orally to questions during discussions.	1
	Contribute to discussions as a listener and speaker.	1
	Listen to and follow two-step instructions.	1
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	What messages are conveyed through ideas and information within texts?	
Learning Outcome	Students investigate meaning communicated in texts.	
	Skills & Procedures	
	Listen to a variety of fictional and informational texts that are read aloud.	1
	Respond to texts that have been read aloud.	1
	Discuss the main idea of a variety of texts.	1
	Identify key ideas and details from texts.	1
	Answer questions requiring literal recall and understanding of examples, details, or facts in texts.	1
	Locate information in texts to answer questions.	1
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How can writing be used to communicate meaning?	
Learning Outcome	Students create messages through the application of writing processes.	
	Skills & Procedures	
	Gather factual information from a variety of digital or non-digital sources.	1
	Use organizational tools to record information.	1
	Record factual information in various ways.	1

Science		
Organizing Idea	Earth Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions.	
Guiding Question	How can environments be explored?	
Learning Outcome	Children examine and describe surrounding environments.	
	Skills & Procedures	
	Investigate animal behaviour throughout the seasons, including migration and hibernation.	1
	Identify personal and group actions that demonstrate responsibility and care for nature.	1
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions	
Guiding Question	How do plants and animals survive?	
Learning Outcome	Students investigate and examine needs of plants and animals.	
	Skills & Procedures	
	Share examples of plants and animals native to Alberta and Canada.	1
	Represent plants and animals in various environments.	1
	Determine how a local environment meets the basic needs of plants and animals.	1
	Discuss the movement of local animals from place to place to meet their needs.	1
Organizing Idea	Scientific Methods: Investigation of the physical world is enhanced through the use of scientific methods that attempt to remove human biases and increase objectivity.	
Guiding Question	What is investigation?	
Learning Outcome	Students engage in and describe investigation.	
	Skills & Procedures	
	Demonstrate safety and respect during investigations.	1
	Make observations using various senses.	1