ANIMALTALES TEACHER'S GUIDE GRADE THREE

CURRICULUM CONNECTIONS

English Language Arts & Literature		
Organizing Idea	Vocabulary: Communication and comprehension are improved by understanding word meaning	
Guiding Question	How can building vocabulary and understanding morphology support language use and comprehension?	
Learning Outcome	Students analyze new words and morphemes to enhance vocabulary.	
	Skills & Procedures	
	Integrate knowledge of vocabulary across multiple literacy contexts	1
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How can the development of skills and strategies support comprehension of text?	
Learning Outcome	Students analyze text and make connections to personal experiences to support meaning.	
	Skills & Procedures	
	Determine the most important information in a text.	1
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How can writing craft combined with skills and processes contribute to written expressio	n?
Learning Outcome	ome Students investigate writing and research processes that support informed written expression.	
	Skills & Procedures	
	Use organizational processes, methods, or tools to support the creation of written texts.	1
	Edit writing for spelling, punctuation, and grammar.	1
	Include a variety of carefully selected words and sensory detail to add interest and keep	1