

CURRICULUM CONNECTIONS

| Activity # | Activity |
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| 1 | BLOOM BALL REFLECTION |
| 2 | WHICH ANIMAL WOULD YOU ADOPT? |

Language Arts & Literature

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| Organizing Idea | Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding. | |
| Guiding Question | How can the presentation of ideas and information be enhanced through oral communication? | |
| Learning Outcome | Students investigate how oral language can be designed to communicate ideas and information. | |
| | Skills & Procedures | |
| | Engage in collaborative dialogue when sharing ideas, solving problems, or making decisions. | 1,2 |
| | Contribute to discussions or dialogues by agreeing, disagreeing, and adding to or explaining ideas. | 1,2 |
| Organizing Idea | Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes. | |
| Guiding Question | How does the interpretation of evidence support comprehension of texts? | |
| Learning Outcome | Students analyze information, contexts, and perspectives using a variety of comprehension strategies. | |
| | Skills & Procedures | |
| | Respond to texts by summarizing main ideas and providing supporting evidence from self, other texts, or the world. | 1, 2 |
| | Examine ideas and information within texts that are explicit and implicit. | 1 |
| | Analyze ideas and information in texts to interpret and respond. | 1, 2 |
| | Use evidence from texts or additional sources to support responses and interpretations. | 1, 2 |
| Organizing Idea | Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft. | |
| Guiding Question | How does proficient writing enhance communication skills? | |
| Learning Outcome | Students enhance the accuracy and artistry of expression through creative and critical thinking processes. | |
| | Skills & Procedures | |
| | Apply creative thinking processes to enhance personal expression and artistry. | 1 |

Physical Education and Wellness

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| Organizing Idea | Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect. | |
| Guiding Question | How might healthy relationships support understanding in various social contexts? | |
| Learning Outcome | Students acknowledge and connect perspectives of self and others through communication and listening skills. | |
| | Skills & Procedures | |
| | Demonstrate respectful communication skills when working with others on tasks or challenges. | 2 |

Art

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| EXPRESSION | | |
| Component 10 (i) | PURPOSE 4: Students will express a feeling or a message. | |
| Concepts | | |
| | B. Specific messages, beliefs and interests can be interpreted visually, or symbolized. | 1 |