

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	CATS BEING CATS! (PART 1)
2	CATS BEING CATS! (PART 2)
3	MEETING SOMEONE NEW
4	SOLVING PROBLEMS IN RELATIONSHIPS
5	BALL TOSS REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can the organization of ideas and information support the sharing of messages?	
Learning Outcome	Students examine ways that messages can be organized and presented for different purposes.	
	Skills & Procedures	
	Identify the beginning, middle, and ending in a message.	D
	Identify the title and author or creator of a variety of digital or non-digital messages.	D
	Examine information provided by the narrator in a story or message.	D,1
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking be applied to develop oral communication?	
Learning Outcome	Students develop listening and speaking skills through sharing stories and information.	
	Skills & Procedures	
	Present stories, songs, poems, or dramatizations individually or as a part of a group.	4
	Respond orally to questions during discussions.	D,1,3,4,5
	Contribute to discussions as a listener and speaker.	D,1,2,3,4,5
	Listen to and follow two-step instructions.	1,2,3,4,5
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	What messages are conveyed through ideas and information within texts?	
Learning Outcome	Students investigate meaning communicated in texts.	
	Skills & Procedures	
	Listen to a variety of fictional and informational texts that are read aloud.	D
	Respond to texts that have been read aloud.	D,1,2,3,4,5
	Discuss the main idea of a variety of texts.	D
	Identify key ideas and details from texts.	D,1
	Retell the beginning, middle, or ending of a text.	D
	Interpret information from illustrations or visuals in texts.	D,1
	Identify the moral or lesson of a story.	D
	Share personal connections to ideas or information in texts.	D,1,2,3,4,5
	Identify similarities and differences between two texts.	D
	Answer questions requiring literal recall and understanding of examples, details, or facts in texts.	D,1
	Answer questions that require giving opinions about information in texts.	D,1,2,3,4,5
	Locate information in texts to answer questions.	1
	Make predictions prior to and while reading, viewing, or listening to a text.	D
	Compare actual outcomes to predictions made.	D

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How can writing be used to communicate meaning?	
Learning Outcome	Students create messages through the application of writing processes.	
	Skills & Procedures	
	Create written messages in a variety of forms to represent ideas or information.	3
	Generate ideas that can be expressed through messages.	3
	Add images or features to written messages.	3
	Share messages with others.	3
	Use organizational tools to record information.	1

Physical Education and Wellness		
Organizing Idea	Active Living: Developing physical literacy through movement and active living supports well-being across a lifespan	
Guiding Question	How can physical activity contribute to health?	
Learning Outcome	Students investigate the benefits of physical activity.	
	Skills & Procedures	
	Participate in physical activity in a variety of contexts to improve well-being.	2
Organizing Idea	Movement Skill Development: Developing physical literacy through movement and active living supports well-being across a lifespan.	
Guiding Question	How might awareness of the surroundings impact movement?	
Learning Outcome	Students exhibit spatial awareness during a variety of physical activities.	
	Skills & Procedures	
	Demonstrate various ways of moving safely through space during physical activity.	2
Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How can personal characteristics contribute to self-understanding?	
Learning Outcome	Students examine personal characteristics, feelings, and emotions and explore understanding of self.	
	Skills & Procedures	
	Recognize how emotions can be expressed.	4
	Identify and communicate feelings in a variety of contexts.	3,4
	Identify responses to emotions.	D,3,4
	Reflect on feelings and emotions that result from various personal experiences.	D,1,3
Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.	
Guiding Question	How can connections support healthy relationships?	
Learning Outcome	Students investigate how healthy relationships in learning and playing environments are built through connection.	
	Skills & Procedures	
	Explore how healthy relationships help fulfill human needs.	D,3
	Practise words and actions that support friendship.	D,3,4

Science		
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions	
Guiding Question	How do plants and animals survive?	
Learning Outcome	Students investigate and examine needs of plants and animals.	
	Skills & Procedures	
	Determine how a local environment meets the basic needs of plants and animals.	2
Organizing Idea	Scientific Methods: Investigation of the physical world is enhanced through the use of scientific methods that attempt to remove human biases and increase objectivity.	
Guiding Question	What is investigation?	
Learning Outcome	Students engage in and describe investigation.	
	Skills & Procedures	
	Predict the answer to a question.	D
	Make observations using various senses.	2

Social Studies		
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective action toward an inclusive society.	
Guiding Question	How can people develop a sense of belonging?	
Learning Outcome	Students examine how belonging is supported within groups and communities.	
	Skills & Procedures	
	Describe characteristics and experiences that contribute to a sense of identity within a personal community.	3,4

Drama		
Mime	The child should:	
	learn to express oneself physically and imaginatively through movement and gesture	4
	observe and study the differences and similarities of human beings through exploration of feelings, emotions and physical characteristics (character mime)	4