

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	ANTS AND KIDS
2	KINDNESS TREE
3	BULLYING
4	RHYME TIME MATCHING GAME
5	DEAR LITTLE ANT REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can the organization of ideas and information support the sharing of messages?	
Learning Outcome	Students examine ways that messages can be organized and presented for different purposes.	
	Skills & Procedures	
	Identify the beginning, middle, and ending in a message.	D
	Identify the title and author or creator of a variety of digital or non-digital messages.	D
	Describe story elements within a variety of imaginary stories.	D
	Examine information provided by the narrator in a story or message.	D,1
	Examine ways that information can be organized and shared to support learning.	D
	Determine if a poem rhymes or if it does not.	4
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking be applied to develop oral communication?	
Learning Outcome	Students develop listening and speaking skills through sharing stories and information.	
	Skills & Procedures	
	Respond orally to questions during discussions.	D,1,2,3,4,5
	Contribute to discussions as a listener and speaker.	D,1,2,3,4,5
	Listen to and follow two-step instructions.	D,1,2,3,4,5
Organizing Idea	Phonological Awareness: Foundational literacy is supported by the ability to identify and manipulate sounds in oral language.	
Guiding Question	How does the manipulation of sound in oral language support phonological awareness?	
Learning Outcome	Students manipulate sounds in words in oral language.	
	Skills & Procedures	
	Generate rhyming words that have up to three syllables.	4
Organizing Idea	Phonics: Foundational literacy is supported by understanding relationships between sounds in oral language and the letters that represent them.	
Guiding Question	How can understanding relationships between sounds and letters (phonics) increase knowledge of words?	
Learning Outcome	Students recognize and analyze letters and sounds in words.	
	Skills & Procedures	
	Read one- to two-syllable words that include the 60 most frequent letter-sound correspondences.	4

Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	What messages are conveyed through ideas and information within texts?	
Learning Outcome	Students investigate meaning communicated in texts.	
	Skills & Procedures	
	Listen to a variety of fictional and informational texts that are read aloud.	D
	Respond to texts that have been read aloud.	D,1,3,5
	Understand words and phrases from texts that have been read aloud.	D
	Discuss the main idea of a variety of texts.	D
	Identify key ideas and details from texts.	D
	Retell the beginning, middle, or ending of a text.	D
	Interpret information from illustrations or visuals in texts.	D
	Identify the moral or lesson of a story.	D
	Share personal connections to ideas or information in texts.	D,1,3,5
	Identify similarities and differences between two texts.	D
	Answer questions requiring literal recall and understanding of examples, details, or facts in texts.	D,1,3
	Answer questions that require giving opinions about information in texts.	D,1,3,5
	Make predictions prior to and while reading, viewing, or listening to a text.	D
	Compare actual outcomes to predictions made.	D
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How can writing be used to communicate meaning?	
Learning Outcome	Students create messages through the application of writing processes.	
	Skills & Procedures	
	Write sentences that contain complete thoughts and make sense.	2,3,5
	Edit written work for spelling, grammar, and punctuation.	3,5
	Add images or features to written messages.	2,3,5
	Share messages with others.	5
	Collect ideas that are inspired by a variety of experiences.	3,5
	Express ideas and information through a variety of written forms.	1,2,3
	Gather factual information from a variety of digital or non-digital sources.	D,1
	Use organizational tools to record information.	D,1
	Record factual information in various ways.	D,1
Organizing Idea	Conventions: Understanding grammar, spelling, and punctuation makes it easier to communicate clearly, to organize thinking, and to use language for desired effects.	
Guiding Question	How do the functions of conventions support literacy development?	
Learning Outcome	Students examine and apply use of grammar, spelling, and punctuation in oral and written language.	
	Skills & Procedures	
	Recognize letter patterns in words.	4
	Use a variety of supports to spell and check the spelling of words.	3, 5

Physical Education and Wellness		
Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How can personal characteristics contribute to self-understanding?	
Learning Outcome	Students examine personal characteristics, feelings, and emotions and explore understanding of self.	
	Skills & Procedures	
	Recognize how emotions can be expressed.	D,
	Identify and communicate feelings in a variety of contexts.	2,3,5
	Identify responses to emotions.	D,2,3,5
	Reflect on feelings and emotions that result from various personal experiences.	D,2,3,5
Organizing Idea	Safety: A lifetime of optimal well-being is supported by prioritizing health and safety.	
Guiding Question	How can boundaries contribute to safety?	
Learning Outcome	Students explain how boundaries connect to safety.	
	Skills & Procedures	
	Identify trusted adults in the school and community who can support personal safety.	3
Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.	
Guiding Question	How can connections support healthy relationships?	
Learning Outcome	Students investigate how healthy relationships in learning and playing environments are built through connection.	
	Skills & Procedures	
	Practise words and actions that support friendship.	2

Science		
Organizing Idea	Earth Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions.	
Guiding Question	How can environments be explored?	
Learning Outcome	Children examine and describe surrounding environments.	
	Skills & Procedures	
	Identify personal and group actions that demonstrate responsibility and care for nature.	D, 2, 5
	Discuss and reflect on First Nations, Métis, and Inuit traditional teachings that demonstrate a sense of responsibility to care for nature.	2
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions	
Guiding Question	How do plants and animals survive?	
Learning Outcome	Students investigate and examine needs of plants and animals.	
	Skills & Procedures	
	Determine how a local environment meets the basic needs of plants and animals.	1
	Discuss the movement of local animals from place to place to meet their needs.	1
	Describe personal experiences related to how humans take care of plants and animals.	D, 5

Organizing Idea	Scientific Methods: Investigation of the physical world is enhanced through the use of scientific methods that attempt to remove human biases and increase objectivity.	
Guiding Question	What is investigation?	
Learning Outcome	Students engage in and describe investigation.	
	Skills & Procedures	
	Predict the answer to a question.	D

Social Studies		
Organizing Idea	Systems: Evaluating processes and structures of organizations builds understanding of decision making in the world.	
Guiding Question	In what ways can people contribute to communities?	
Learning Outcome	Students investigate roles and responsibilities in community groups and organizations.	
	Skills & Procedures	
	Relate fulfillment of roles and responsibilities to achievement of community goals	2, 3
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective action toward an inclusive society.	
Guiding Question	How can people develop a sense of belonging?	
Learning Outcome	Students examine how belonging is supported within groups and communities.	
	Skills & Procedures	
	Brainstorm characteristics of groups and communities.	2
	Describe characteristics and experiences that contribute to a sense of identity within a personal community.	2

Art		
Component 10 (i)	PURPOSE 1: Students will record or document activities, people and discoveries.	
A	Everyday activities can be documented visually	2
C	Family groups and people relationships can be recorded visually	2