

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	THE FIVE NEEDS OF ANIMALS
2	DOGS DOLLARS AND SENSE
3	ACCOMPLISHING GOALS
4	CONFLICT RESOLUTION
5	TALKING CIRCLE REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can text organization influence communication?	
Learning Outcome	Students examine how the form and structure of texts can support the communication of ideas and information.	
	Skills & Procedures	
	Determine if characters in fictional texts are major or minor.	D
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking skills clarify intent and build relationships?	
Learning Outcome	Students examine and demonstrate how listening and speaking support connections and clarify understandings.	
	Skills & Procedures	
	Contribute respectfully to a variety of interactions that involve listening and speaking.	D,1,2,3,4,5
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How do comprehension processes and strategies enhance understandings of texts?	
Learning Outcome	Students investigate strategies and connections that support text comprehension.	
	Skills & Procedures	
	Examine connections between texts and self, between a text and other texts, and between texts and the world.	D,1,2,3,4,5
	Compare or contrast aspects of texts within an individual text or between multiple texts.	D
	Reflect on personal connections to a text that best support understandings.	D,1,2,3,4,5
	Revise or confirm predictions based on new or additional information in texts.	D
	Combine information from various sources to draw conclusions.	1

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of	
Guiding Question	How can development of writing processes and expression support effective communication?	
Learning Outcome	Students construct and organize text to share perspectives and develop creative expression.	
	Skills & Procedures	
	Edit writing for spelling, punctuation, and grammar.	3
Organizing Idea	Conventions: Understanding grammar, spelling, and punctuation makes it easier to communicate	
Guiding Question	How does the knowledge and application of conventions enhance written communication?	
Learning Outcome	Students examine and apply conventions to develop effective written communication.	
	Skills & Procedures	
	Use a variety of tools to spell or confirm the spelling of words.	3

Physical Education and Wellness

Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How can a variety of life experiences influence resilience and perseverance?	
Learning Outcome	Students interpret how resilience and perseverance can be influenced by a variety of life experiences.	
	Skills & Procedures	
	Describe strategies that support resilience.	4
	Examine how challenging situations can involve perseverance.	D,4
	Examine the connection between perseverance and personal growth and learning.	4
	Explain how perseverance affects skill development and motivation.	4
Organizing Idea	Healthy Eating: A lifetime of optimal well-being and physical wellness is supported by prioritizing nutrition and healthy eating.	
Guiding Question	How can nutrition influence health?	
Learning Outcome	Students examine nutrition and explain how it informs decision making about food.	
	Skills & Procedures	
	Explore benefits associated with various foods.	1
Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on	
Guiding Question	How can resolving conflict and healthy relationships be mutually supportive?	
Learning Outcome	Students reflect on resolution and explain connections to healthy relationships.	
	Skills & Procedures	
	Describe strategies that can be used to support resolution to a problem, conflict, or	4
	Discuss the importance of traditional First Nations, Métis, or Inuit events and	5
	Explain the significance of acknowledging conflict and taking responsibility when	4
	Discuss multiple points of view involved in a resolution.	4
Organizing Idea	Financial Literacy: Informed financial decision making contributes to the well-being of	
Guiding Question	What is personal finance?	
Learning Outcome	Students examine factors that influence spending.	
	Skills & Procedures	
	Consider a variety of factors when making decisions about spending money.	2

Mathematics		
Organizing Idea	Quantity is measured with numbers that enable counting, labelling, comparing, and operating.	
Guiding Question	How can understanding of addition and subtraction be extended to decimal numbers?	
Learning Outcome	Students add and subtract within 10 000, including decimal numbers to hundredths.	
	Skills & Procedures	
	Add and subtract numbers, including decimal numbers, using standard algorithms.	2
	Solve problems using addition and subtraction, including problems involving money.	2

Social Studies		
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective	
Guiding Question	What is responsible citizenship?	
Learning Outcome	Students investigate rights and responsibilities in Canada.	
	Skills & Procedures	
	Reflect on personal rights and responsibilities.	D, 1

Art (Level 2 Grade 3/4)		
Component 10 (i)		
PURPOSE 2: Students will illustrate or tell a story.		
A	A narrative can be retold or interpreted visually	1
B	An original story can be created visually.	1
Component 10 (ii)	MEDIA AND TECHNIQUES: Students will use media and techniques, with an emphasis on exploration and direct methods in drawing, painting, print making, sculpture, fabric arts, photography and technographic arts.	
D. Sculpture	Continue to make two- and three dimensional assemblages from found materials, reaching for more sophistication leading to specifics, such as puppets, mobiles, mosaics, papier-mâché	1
	Continue exploring the modelling possibilities of clay beyond Level One— techniques such as wedging, welding, making of slabs by rolling, throwing, paddling, impressing with objects, decorating with coils, pellets, extruded clay, firing, glazing.	1

Drama		
DRAMATIZATION	develop role-playing skills:	
	take on the attitude of another	4
	emphasize the situation of another	4
	use role playing as a problem-solving tool	4
	recognize and use dramatic form:	
	appreciate and use the possibilities of a story line in sequence	2,4
	recognize and incorporate structure; i.e., beginning, middle and end	2,4
	respond in language appropriate to different situations	4
	recognize dramatic elements; e.g., conflict, tension, resolution, characterization,	4