

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	THOUGHT BUBBLES FOR NORMAN
2	WHICH ANIMAL WOULD YOU ADOPT?
3	FACT OR FISHY?
4	WHAT GOLDFISH NEED
5	TALKING CIRCLE REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can the organization of ideas and information support the expression and understanding of messages?	
Learning Outcome	Students explain how the organization of ideas and information within texts can support the purpose of meaning of messages.	
	Skills & Procedures	
	Examine ways that information can be accessed, organized, and shared to encourage thinking about and beyond what is already known.	1
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	How can listening and speaking be developed to improve oral communications?	
Learning Outcome	Students examine and adjust listening and speaking to communicate effectively.	
	Skills & Procedures	
	Explore how oral traditions are shared.	5
	Participate in a sharing circle.	5
	Identify community or cultural protocols that may influence respectful communication.	5
	Contribute to a variety of listening and speaking activities to build confidence in oral language skills.	D,1,2,3,4,5
	Contribute to a discussions as a listener and speaker	D,1,2,3,4,5
	Listen to and follow three-step instructions.	2,3

Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How does comprehension facilitate the meaning of a text?	
Learning Outcome	Students examine and apply a variety of processes to comprehend texts.	
	Skills & Procedures	
	Lisen and respond to a variety of fictional and informational texts that are read aloud.	D
	Summarize a text, including the main idea and key ideas.	D
	Retell or dramatize a story, including characters, setting, and plot, in sequence.	1
	Interpret information from illustrations or visuals when summarizing texts.	D,1
	Share personal connections that support understandings of ideas or information in texts.	D,2,4,5
	Identify similarities and differences between texts.	D
	Answer questions requiring literal recall and understanding of evidence, details, or facts from texts.	D
	Answer questions that require making interpretations or giving opinions about information in texts.	D
	Answer questions that require recognizing cause and effect relationships in texts.	D
	Make predictions prior to and while reading, viewing, or listening to a text.	D
	Revise understandings in response to new information	3
	Compare actual outcomes to predictions made.	D
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and and understanding of the author's craft.	
Guiding Question	How can writing processes and techniques improve expressions?	
Learning Outcome	Students create and enhance ideas and information by applying a variety of writing processes.	
	Skills & Procedures	
	Create written messages in a variety of forms to represent ideas or information.	1
	Generate ideas that can be expressed through messages.	1
	Incorporate images or features to enhance written messages.	4
	Apply creative thinking to create or adapt representations of messages.	1
	Use organizational tools to record or categorize information.	4
	Record factual information through messages that include images, words, and sentences.	4

Physical Education and Wellness		
Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How are roles connected to character development?	
Learning Outcome	Students examine roles, responsibilities, and self-regulation and their connections to self-understanding.	
	Skills & Procedures	
	Describe and compare responsibilities connected with various roles.	D

Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.	
Guiding Question	How can healthy relationships be portrayed in various contexts?	
Learning Outcome	Students connect healthy relationships to a variety of learning and playing contexts.	
	Skills & Procedures	
	Reflect on how personal relationships are maintained or strengthened.	D
	Practise sharing and listening to ideas of others.	D,1,2,3,4,5

Science		
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions.	
Guiding Question	How do plants and animals live and grow?	
Learning Outcome	Students investigate the growth and development of plants and animals and consider their relationship to humans.	
	Skills & Procedures	
	Discuss ways to respect plants and animals while interacting in various environments.	4
	Explain positive and negative impacts of human behaviour on plants and animals.	4

Social Studies		
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective action toward an inclusive society.	
Guiding Question	How can people come together to make decisions?	
Learning Outcome	Students examine competencies for democratic discussion and decision making.	
	Skills & Procedures	
	Distinguish between facts and opinions.	3