ANIMALTALES TEACHER'S GUIDE GRADE FOUR

## **CURRICULUM CONNECTIONS**

Activity #	Activity
D	DISCUSSION
1	EXPERIMENTING WITH FIGURATIVE LANGUAGE
2	VOCABULARY EXPLOSIONS
3	WRITE YOUR OWN POEM
4	ANIMAL ALPHABET
5	COMPARING STORIES REFLECTION

<b>English Langua</b>	ge Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.		
Guiding Question	How can text organization influence communication?		
Learning Outcome	Students examine how the form and structure of texts can support the communication of ideas and information.		
	Skills & Procedures		
	Examine elements within a variety of fictional texts, including point of view.	D,3	
	Investigate figurative language used in imaginative ways.	D,1	
	Examine how a variety of poetic structures contribute to creative expression of ideas.	3	
	Experiment with creating verse, free verse, or concrete poetry.	3	
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development a	nd improve	
Organizing luca	communication, collaboration, and respectful mutual understanding.		
<b>Guiding Question</b>	In what ways can listening and speaking skills clarify intent and build relationships?		
Learning Outcome	Students examine and demonstrate how listening and speaking support connections and clarifunderstandings.		
	Skills & Procedures		
	Contribute respectfully to a variety of interactions that involve listening and speaking.	D,1,2,4,5	
	Integrate visual aids to enhance communication.	3	
Organizing Idea	Vocabulary: Communication and comprehension are improved by understanding word meaning and structures.		
<b>Guiding Question</b>	How can building vocabulary and understanding morphology strengthen communication?		
Learning Outcome	Students expand vocabulary and analyze morphemes to communicate multiple contex	ts.	
	Skills & Procedures		
	Record information about words in a variety of ways.	2	
	Confirm word meanings, spellings, or word choices using a variety of digital or non-digital resources.	2	
	Analyze the meanings of words or phrases expressed figuratively.	1	

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Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and pland by considering both particular contexts and universal themes.	rocesses	
Guiding Question	How do comprehension processes and strategies enhance understandings of texts?		
Learning Outcome	Students investigate strategies and connections that support text comprehension.		
	Skills & Procedures		
	Examine connections between texts and self, between a text and other texts, and between texts and the world.	D,4,5	
	Compare or contrast aspects of texts within an individual text or between multiple texts.	5	
	Reflect on personal connections to a text that best support understandings.	D,4,5	
	Revise or confirm predictions based on new or additional information in texts.	D	
	Examine how making, modifying, or confirming predictions supports text comprehension.	D	
	Make inferences in texts that reach beyond personal experiences.	D	
	Infer ideas that are not explicitly stated in texts.	D	
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.		
<b>Guiding Question</b>	How can development of writing processes and expression support effective communication?		
Learning Outcome	Students construct and organize text to share perspectives and develop creative expression.		
	Skills & Procedures		
	Create written texts using a variety of text forms and structures.	1,2,3	
	Develop creative expression through the use of organizational processes, methods, and tools.	2	
	Edit writing for spelling, punctuation, and grammar.	3	
	Incorporate images, charts, graphs, or other text features when publishing selected pieces to support a purpose or connect with an audience.	2	
	Apply creative thinking processes to enhance the expression of ideas or emotions.	3	
	Experiment with sensory detail or figurative language to add interest and keep audiences engaged.	1,	
	Access information from a variety of sources to critically answer questions or expand knowledge.	2	
Organizing Idea	Conventions: Understanding grammar, spelling, and punctuation makes it easier to co		
	How does the knowledge and application of conventions enhance written communicate	ion?	
	Students examine and apply conventions to develop effective written communication.		
	Skills & Procedures		
	Include a variety of punctuation at the end of sentences.	3	
	Insert commas to indicate a pause between parts of sentences, to separate items in a	3	
	Use a variety of tools to spell or confirm the spelling of words.	3	