

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	VOCABULARY EXPLOSION
2	CREATING IMAGERY
3	HABITAT PRESERVATION
4	UNINTENDED CONSEQUENCES
5	FIVE MINUTE REFLECTION

Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves	
Guiding Question	How can text organization influence communication?	
Learning Outcome	Students examine how the form and structure of texts can support the communication of ideas	
	Skills & Procedures	
	Confirm the author's or text creator's purpose based on information in the text.	D
	Determine if characters in fictional texts are major or minor.	D
Organizing Idea	Vocabulary: Communication and comprehension are improved by understanding word meaning	
Guiding Question	How can building vocabulary and understanding morphology strengthen communication?	
Learning Outcome	Students expand vocabulary and analyze morphemes to communicate multiple contexts.	
	Skills & Procedures	
	Record information about words in a variety of ways.	1, 3
	Apply tier 2 words in a variety of literacy contexts.	1
	Use tier 3 words to describe subject content.	4
	Confirm word meanings, spellings, or word choices using a variety of digital or non-	1
	Integrate knowledge of word study across multiple literacy contexts.	1, 3
	Analyze the meanings of words or phrases expressed figuratively.	1
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes	
Guiding Question	How do comprehension processes and strategies enhance understandings of texts?	
Learning Outcome	Students investigate strategies and connections that support text comprehension.	
	Skills & Procedures	
	Examine connections between texts and self, between a text and other texts, and	D, 3
	Reflect on personal connections to a text that best support understandings.	D, 3
	Create personal responses to a variety of literature, informational texts, or other texts	3, 4

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of	
Guiding Question	How can development of writing processes and expression support effective communication?	
Learning Outcome	Students construct and organize text to share perspectives and develop creative expression.	
	Skills & Procedures	
	Create written texts for a variety of audiences and purposes.	3
	Create written texts using a variety of text forms and structures.	3
	Develop creative expression through the use of organizational processes, methods, and tools.	3
	Share perspectives on a topic in a clear and focused manner.	3
	Revise texts to enhance clarity or fluency.	3
	Edit writing for spelling, punctuation, and grammar.	3
	Access information from a variety of sources to critically answer questions or expand	4

Physical Education and Wellness		
Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and	
Guiding Question	How can a variety of life experiences influence resilience and perseverance?	
Learning Outcome	Students interpret how resilience and perseverance can be influenced by a variety of life	
	Skills & Procedures	
	Investigate experiences in a variety of contexts.	3
Organizing Idea	Safety: A lifetime of optimal well-being is supported by prioritizing health and safety.	
Guiding Question	How can taking responsibility impact safety?	
Learning Outcome	Students analyze and explain responsibility and how it can impact personal and group safety.	
	Skills & Procedures	
	Describe responsibility and its impact on personal and group safety in a variety of	4
	Examine how responsibility can impact safety in a variety of situations.	4
Organizing Idea	Growth and Development: Decision making that optimizes personal health and well-being is	
Guiding Question	How is change reflected through development?	
Learning Outcome	Students explore various areas of development.	
	Skills & Procedures	
	Consider how to interact and respond to others in a variety of contexts and situations.	D, 3
	Explore ways of supporting personal development.	3

Science		
Organizing Idea	Earth Systems: Understandings of the living world, Earth, and space are deepened by	
Guiding Question	How does Earth sustain life?	
Learning Outcome	Students investigate the systems of Earth and reflect on how their interconnections sustain life.	
	Skills & Procedures	
	Discuss ways that plants and animals use water to meet their basic needs.	3
	Identify plants and animals that exist in various bodies of water.	3
	Explain how changes in one system can have impacts on other systems.	3
	Investigate conservation practices in natural and human-made areas.	3
	Describe examples of personal actions that contribute to conservation in daily life.	3
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by	
Guiding Question	In what ways do the structures of organisms support survival?	
Learning Outcome	Students analyze organisms and relate external structures to functions.	
	Skills & Procedures	
	Demonstrate respect when interacting with plants and animals in local environments.	D, 4

Art (Level 2 Grade 3/4)		
Component 10(i)		
	PURPOSE 2: Students will illustrate or tell a story.	
A	A narrative can be retold or interpreted visually	2