

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	THE REAL RESCUE
2	OVERCOMING ADVERSITY
3	COOPERATIVE GAMES
4	GOAL SETTING
5	LETTERS OF ENCOURAGEMENT REFLECTION

Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can text form and structure improve understanding of content?	
Learning Outcome	Students analyze how text form and structure clarify information and support connecting with self, others, and the world.	
	Skills & Procedures	
	Examine elements within a variety of fictional texts, including conflict. Examine characters based on what they say, think, or do or what others say and think about them.	D D
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	What relationships can be made between skillful oration and communication content, style and delivery?	
Learning Outcome	Students connect the quality and efficacy of oral communication to oral language skills.	
	Skills & Procedures	
	Offer relevant information and logical reasoning to enhance collaborative dialogue. Reflect on and share new, expanded, or adjusted learnings resulting from collaborative dialogue.	D,1,2,3,4,5 2,3,4
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How do comprehension strategies enhance interpretations of texts?	
Learning Outcome	Students interpret and respond to texts through application of comprehension strategies.	
	Skills & Procedures	
	Respond to texts by summarizing main ideas and providing supporting evidence from the texts.	D,1,4
	Make connections between new ideas and information in texts and known ideas and information.	D,1
	Analyze ideas and information to support comprehension and interpretation of texts.	D
	Revise or confirm predictions based on new or additional information and sources.	D
	Analyze ideas and information using text evidence.	D,1,4,5
	Connect perspectives reflected in texts to personal experiences.	D,2,4,5
	Compare personal perspectives to varied perspectives found in texts.	D

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How is precise writing influenced by ongoing craft and process development?	
Learning Outcome	Students create texts that reflect personal voice and style through creative and critical thinking processes.	
	Skills & Procedures	
	Create written texts for a variety of audiences and purposes.	1,5
	Create written texts in a variety of forms and structures.	1,5
	Edit writing for spelling, punctuation, and grammar.	1,2
	Apply creative thinking processes through experimenting with, evaluating, and selecting details to produce a desired effect.	1
	Write to inform, explain, describe, or report for a variety of purposes and audiences.	1
	Support the main idea or topic with relevant facts, details, examples, and explanations from multiple sources.	1
	Summarize and organize ideas gained from multiple sources using a variety of methods or tools.	1
Organizing Idea	Conventions: Understanding grammar, spelling, and punctuation makes it easier to communicate clearly, to organize thinking, and to use language for desired effects.	
Guiding Question	How does the understanding and application of conventions enhance proficient communication?	
Learning Outcome	Students apply and analyze conventions that support accuracy or enhance creative expression.	
	Skills & Procedures	
	Apply capitalization appropriately in written communication.	1
	Apply punctuation appropriately in written communication.	1

Physical Education and Wellness

Organizing Idea	Movement Skill Development: Developing physical literacy through movement and active living supports well-being across a lifespan.	
Guiding Question	How does structure bring organization to physical activity?	
Learning Outcome	Students examine and demonstrate an understanding of structure in physical activity.	
	Skills & Procedures	
	Apply structure in the creation and playing of games.	3
	Utilize understandings of structure to inform strategies and tactics.	3
Organizing Idea	Movement Skill Development: Developing physical literacy through movement and active living supports well-being across a lifespan.	
Guiding Question	In what ways can movement patterns function to improve performance?	
Learning Outcome	Students adapt and apply movement patterns in controlled and dynamic physical activities.	
	Skills & Procedures	
	Implement movement patterns in response to a variety of physical, verbal, visual, and musical stimuli.	3
Organizing Idea	Movement Skill Development: Developing physical literacy through movement and active living supports well-being across a lifespan.	
Guiding Question	How can conflict resolution support engagement in physical activity?	
Learning Outcome	Students analyze and apply conflict resolution in physical activity.	
	Skills & Procedures	
	Practise conflict resolution.	2
	Reflect on practices used to resolve conflict.	2
	Discuss how cooperative and competitive situations influence thinking and actions to resolve conflict.	3

Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How can lifelong learning be supported?	
Learning Outcome	Students connect strategies for well-being to life opportunities and lifelong learning.	
	Skills & Procedures	
	Develop and apply personal strategies to support learning and development.	4
	Identify experiences in which discipline can have a positive effect on well-being.	5
	Apply motivation strategies in a variety of contexts.	5
	Relate strategies to achieving goals in a variety of contexts.	4
Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.	
Guiding Question	How can perspectives influence healthy relationships?	
Learning Outcome	Students consider and describe a variety of perspectives that support the development of healthy relationships.	
	Skills & Procedures	
	Identify how the consideration of others' perspectives contributes to empathy.	2
	Examine how empathy toward others with different perspectives supports healthy relationships.	2

Art		
EXPRESSION		
Component 10 (i)	PURPOSE 2: Students will illustrate or tell a story.	
Concepts		
	D. Slogans, causes and promotions can be told visually.	3