

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	SIGNIFICANT ANIMALS
2	RESEARCHING ANIMAL BODY LANGUAGE
3	LEARN TO SAY... ARCTIC ANIMALS
4	INJURED AND/OR ORPHANED WILDLIFE
5	FIVE MINUTE REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can text organization influence communication?	
Learning Outcome	Students examine how the form and structure of texts can support the communication of ideas and information.	
	Skills & Procedures	
	Examine a variety of text features that provide important information in a text. Determine if characters in fictional texts are major or minor.	D,1 D
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking skills clarify intent and build relationships?	
Learning Outcome	Students examine and demonstrate how listening and speaking support connections and clarify understandings.	
	Skills & Procedures	
	Contribute respectfully to a variety of interactions that involve listening and speaking. Identify opinions or points of view shared in conversations or texts that are listened to.	D,1,2,3,4,5 D
	Present information that engages, informs, persuades, or entertains an audience. Integrate visual aids to enhance communication. Participate in presentations as a respectful audience member.	2 2 2
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How do comprehension processes and strategies enhance understandings of texts?	
Learning Outcome	Students investigate strategies and connections that support text comprehension.	
	Skills & Procedures	
	Examine connections between texts and self, between a text and other texts, and between texts and the world.	D,1,2,3,4,5
	Reflect on personal connections to a text that best support understandings.	D,1,2,3,4,5
	Revise or confirm predictions based on new or additional information in texts.	D
	Make inferences in texts that reach beyond personal experiences.	D
	Infer ideas that are not explicitly stated in texts.	D
	Create personal responses to a variety of literature, informational texts, or other texts by synthesizing information.	4

Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of	
Guiding Question	How can development of writing processes and expression support effective communication?	
Learning Outcome	Students construct and organize text to share perspectives and develop creative expression.	
	Skills & Procedures	
	Create written texts for a variety of audiences and purposes.	1,2,4
	Edit writing for spelling, punctuation, and grammar.	1,4
	Incorporate images, charts, graphs, or other text features when publishing selected pieces to support a purpose or connect with an audience.	2,4
	Access information from a variety of sources to critically answer questions or expand	2,4
	Use information ethically to create text for an intended audience.	2,4
	Choose and cite appropriate sources of information to inform research.	2,4
Organizing Idea	Conventions: Understanding grammar, spelling, and punctuation makes it easier to communicate	
Guiding Question	How does the knowledge and application of conventions enhance written communication?	
Learning Outcome	Students examine and apply conventions to develop effective written communication.	
	Skills & Procedures	
	Capitalize words appropriately in different contexts.	1,2,3,4
	Include a variety of punctuation at the end of sentences.	1,2,4
	Use a variety of tools to spell or confirm the spelling of words.	1,3

Science

Organizing Idea	Earth Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions.	
Guiding Question	How does Earth sustain life?	
Learning Outcome	Students investigate the systems of Earth and reflect on how their interconnections sustain life.	
	Skills & Procedures	
	Investigate conservation practices in natural and human-made areas.	1,4
	Describe examples of personal actions that contribute to conservation in daily life.	1,4

Social Studies

Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective	
Guiding Question	What is responsible citizenship?	
Learning Outcome	Students investigate rights and responsibilities in Canada.	
	Skills & Procedures	
	Reflect on personal rights and responsibilities.	D, 4

Art (Level 2 Grade 3/4)

Component 10 (i)		
PURPOSE 4: Students will express a feeling or a message.		
B	Specific messages, beliefs and interests can be interpreted visually, or symbolized	3