

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	KINDNESS FEATHERS
2	I AM COURAGEOUS
3	NATURE WALK
4	JOURNAL ENTRY/ART WALK REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can ideas and information be organized?	
Learning Outcome	Children explore how messages can be organized.	
	Skills & Procedures	
	Explore messages shared in a variety of forms.	2,4
	Identify the front and back of a book.	D
	Investigate a variety of features that help clarify messages.	D
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and	
Guiding Question	In what ways can listening and speaking communicate feelings, ideas and information?	
Learning Outcome	Children explore listening and speaking skills through a variety of literacy experiences.	
	Skills & Procedures	
	Explore digital or non-digital stories, poems, or songs from First Nations, Metis,	D
	Share personal experiences and stories through listening and speaking with others.	2
	Participate in group discussions.	D,1,2,3,4
	Demonstrate a variety of listening behaviours.	D, 4
	Listen to and follow simple one- or two-step instructions.	1,2,4
Organizing Idea	Vocabulary: Communication and comprehension are improved by understanding word meaning	
Guiding Question	How can word knowledge contribute to building vocabulary?	
Learning Outcome	Children develop vocabulary through a variety of literacy experiences.	
	Skills & Procedures	
	Identify the meaning of new words.	D, 2
	Develop new vocabulary through a variety of literacy experiences.	D, 2
	Transfer new vocabulary to different situations.	2

Organizing Idea	Phonological Awareness: Foundational literacy is supported by the ability to identify and	
Guiding Question	How are sound and oral language connected?	
Learning Outcome	Children experiment with sounds in words.	
	Skills & Procedures	
	Identify one-syllable rhyming words.	D
Organizing Idea	Phonics: Foundational literacy is supported by understanding relationships between sounds in	
Guiding Question	How do letters and sounds work together to make words?	
Learning Outcome	Children make connections between letters and sounds in words.	
	Skills & Procedures	
	Recognize most upper case and lower case letters by name.	D
Organizing Idea	Fluency: Comprehension and literary appreciation are improved by the ability to read a range of	
Guiding Question	How does letter and word recognition support the development of fluency?	
Learning Outcome	Children recognize some letters and words with speed and accuracy.	
	Skills & Procedures	
	Recognize own name.	1
Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes	
Guiding Question	How are messages understood?	
Learning Outcome	Children demonstrate understandings of messages communicated in texts.	
	Skills & Procedures	
	Listen to a variety of texts that are read aloud.	D
	Engage in discussions about texts that have been listened to.	D
	Discuss ideas and details from texts.	D
	Interpret illustrations.	D
	Share connections between a text and personal feelings or experiences.	D,2
	Answer questions about ideas or information in texts.	D
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use	
Guiding Question	How can messages be recorded?	
Learning Outcome	Children experiment with written expression of ideas and information.	
	Skills & Procedures	
	Express ideas and information in a variety of creative ways.	1,2,3,4
	Apply creative thinking to create or make changes to a representation of a	1,4
	Identify the creator or creators of a variety of messages.	D
	Include first name on messages created.	2

Physical Education and Wellness		
Organizing Idea	Active Living: Developing physical literacy through movement and active living supports well-being across a lifespan	
Guiding Question	How can physical activity be included in daily life?	
Learning Outcome	Children explore physical activity in a variety of contexts.	
	Skills & Procedures	
	Perform physical activity experiences that provide personal enjoyment.	3
Organizing Idea	Movement Skill Development: Developing physical literacy through movement and active living	
Guiding Question	How can an awareness of the body facilitate movement?	
Learning Outcome	Children investigate movement of the body.	
	Skills & Procedures	
	Explore movement in a variety of indoor and outdoor physical activity contexts.	3
Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and	
Guiding Question	How can personal characteristics influence feelings and emotions?	
Learning Outcome	Children describe personal characteristics and explore feelings and emotions.	
	Skills & Procedures	
	Express feelings in a variety of ways.	2
	Recognize that feelings and emotions are part of the human experience.	2
Organizing Idea	Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.	
Guiding Question	What are healthy relationships?	
Learning Outcome	Children examine healthy relationships in learning and playing environments.	
	Skills & Procedures	
	Describe ways people develop healthy relationships with other people, the land, animals, places or objects.	1, 3
	Define and practise friendship.	1
	Discuss the impact healthy relationships have on personal feelings.	1
Science		
Organizing Idea	Matter: Understandings of the physical world are deepened by investigating matter and energy.	
Guiding Question	How can properties of an object be distinguished from one another?	
Learning Outcome	Children examine properties of objects	
	Skills & Procedures	
	Explore properties of various objects using one or more of the five senses.	3

Organizing Idea	Earth Systems: Understandings of the living world, Earth, and space are deepened by	
Guiding Question	How can environments be explored?	
Learning Outcome	Children examine and describe surrounding environments.	
	Skills & Procedures	
	Use the senses to make observations about environments.	4
	Demonstrate respect while interacting with environments.	4
	Discuss the importance of protecting and respecting environments	4
	Identify physical locations, objects, and experiences in nature that can lead to	4
	Discuss connections First Nations, Métis, or Inuit have with nature.	1, 4

Social Studies		
Organizing Idea	Time and Place: Exploring the dynamic relationships between people, place, and time supports	
Guiding Question	How can sharing cultures and histories build connections between people?	
Learning Outcome	Children explore expressions of traditions, cultures, and histories.	
	Skills & Procedures	
	Describe traditions, cultures, languages, and histories of diverse groups in the local community.	D, 2
	Share traditions, cultures, languages, and histories of personal or family	1
	Share experiences with reference to time.	1
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective	
Guiding Question	How can people work together in groups?	
Learning Outcome	Children relate cooperation and collaboration to achieving common goals.	
	Skills & Procedures	
	Identify groups of personal belonging.	1
	Evaluate the benefits of cooperation and collaboration.	1
	Demonstrate ways that people can cooperate.	1
	Determine rules and expectations for group work.	

Creative Expression		
General Learner Expectations	The child explores self-expression through creative thought and through language, art, movement, music and drama.	
Specific Learner Expectations	The child:	
	explores and expresses ideas, perceptions, feelings and thoughts in a variety of forms; e.g., art, music, drama and movement	1,4