

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	BOOK REVIEW-SUMMARY
2	BOOK REVIEW- SHARING YOUR OPINION
3	TALES WITH A TWIST
4	THE SEVEN SACRED TEACHINGS
5	TALKING CIRCLE REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can text organization support expression and influence meaning?	
Learning Outcome	Students examine how text genres, forms, and structures support and enhance communication.	
	Skills & Procedures	
	Examine elements within a variety of fictional texts, including theme.	D,1,2,3
	Describe characters based on what they say, think, or do or what others say and think about them.	D,1,3
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	How can the presentation of ideas and information be enhanced through oral communication?	
Learning Outcome	Students investigate how oral language can be designed to communicate ideas and information.	
	Skills & Procedures	
	Present ideas and information in a logical manner to inform, persuade, or entertain.	3
	Engage in collaborative dialogue when sharing ideas, solving problems, or making decisions.	D,2,3,4,5
	Contribute to discussions or dialogues by agreeing, disagreeing, and adding to or explaining ideas.	D,2,3,4,5
	Use respectful language when collaborating with others.	3,4
Organizing Idea	Vocabulary: Communication and comprehension are improved by understanding word meaning and structures.	
Guiding Question	How does vocabulary support communication?	
Learning Outcome	Students analyze how knowledge of vocabulary supports meaning and use of language.	
	Skills & Procedures	
	Integrate figurative language into personal writing and oral communications.	3

Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	How does the interpretation of evidence support comprehension of texts?	
Learning Outcome	Students analyze information, contexts, and perspectives using a variety of comprehension strategies.	
	Skills & Procedures	
	Respond to texts by summarizing main ideas and providing supporting evidence from self, other texts, or the world.	D,1,2,5
	Examine ideas and information within texts that are explicit and implicit.	D,1,2
	Make inferences based on content that is implicit in texts.	D
	Revise or confirm predictions based on new or additional information from texts or additional sources.	D
	Use evidence from texts or additional sources to support responses and interpretations.	D,5
	Explore how varied perspectives presented in texts can influence personal perspectives.	3
	Identify various perspectives in texts and propose alternative perspectives.	3
	Examine information from texts that describes context around people, ideas, or events.	D,2,4
	Analyze the actions or feelings of characters in stories, considering the context.	D,1,2
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How does proficient writing enhance communication skills?	
Learning Outcome	Students enhance the accuracy and artistry of expression through creative and critical thinking processes.	
	Skills & Procedures	
	Create written texts for a variety of audiences and purposes.	1,2
	Create text that uses plot, characterization, dialogue, and figurative language to entertain an audience.	3
	Establish a plot, point of view, setting, and problem through creative writing.	3
	Evaluate how language and dialogue are used to express voice, point of view, and ideas.	3
	Write to inform, explain, describe, or report for a variety of purposes and audiences.	1,2
	Develop a main idea or topic supported by facts, details, examples, and explanations.	4
	Summarize and organize ideas gained from multiple sources using a variety of methods or tools.	4
Organizing Idea	Conventions: Understanding grammar, spelling, and punctuation makes it easier to communicate clearly, to organize thinking, and to use language for desired effects.	
Guiding Question	How might an informed use of conventions support effective communication?	
Learning Outcome	Students apply and experiment with conventions to enhance precision and artistry of communication.	
	Skills & Procedures	
	Apply capitalization to support effective written communication.	1
	Apply punctuation to support effective written communication.	1

Social Studies		
Organizing Idea	Citizenship: Understanding local, national, and global issues empowers individual and collective action toward an inclusive society.	
Guiding Question	How can citizens become active and informed?	
Learning Outcome	Students investigate ways to learn about the world and take action for change.	
	Skills & Procedures	
	Compare perspectives about an issue or event.	3

Art		
EXPRESSION		
Component 10 (i)	PURPOSE 2: Students will illustrate or tell a story.	
Concepts		
	D. Slogans, causes and promotions can be told visually.	2
Drama		
DRAMATIZATION	develop role-playing skills:	
	take on the attitude of another	3
	emphasize the situation of another	3
	recognize and use dramatic form:	
	appreciate and use the possibilities of a story line in sequence	3
	recognize and incorporate structure; 1.e., beginning, middle and end	3
	recognize dramatic elements; e.g., conflict, tension, resolution, characterization, environment	3