

CURRICULUM CONNECTIONS

Activity #	Activity
D	DISCUSSION
1	ARE YOU MY MOTHER?
2	LEARNING ABOUT LANGUAGE
3	WILDLIFE IN MANY LANGUAGES
4	FAWN VS. FOAL
5	I SEE, I THINK, I WONDER... REFLECTION

English Language Arts & Literature		
Organizing Idea	Text Forms and Structures: Identifying and applying text forms and structures improves understanding of content, literary style, and our rich language traditions.	
Guiding Question	How can the organization of ideas and information support the sharing of messages?	
Learning Outcome	Students examine ways that messages can be organized and presented for different purposes.	
	Skills & Procedures	
	Identify the beginning, middle, and ending in a message.	D
	Identify the title and author or creator of a variety of digital or non-digital messages.	D
	Examine information provided by the narrator in a story or message.	D,3
	Examine ways that information can be organized and shared to support learning.	4
	Share connections between personal experiences and messages represented through poetry and song.	2
Organizing Idea	Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.	
Guiding Question	In what ways can listening and speaking be applied to develop oral communication?	
Learning Outcome	Students develop listening and speaking skills through sharing stories and information.	
	Skills & Procedures	
	Ask questions to clarify information during discussions.	1
	Respond orally to questions during discussions.	D,1,2,4,5
	Contribute to discussions as a listener and speaker.	D,1,2,4,5
	Listen to and follow two-step instructions.	1,3,4,5
Organizing Idea	Vocabulary: Communication and comprehension are improved by understanding word meaning and structures.	
Guiding Question	How can vocabulary and morphological awareness work together to increase knowledge of words?	
Learning Outcome	Students analyze word formation and meaning.	
	Skills & Procedures	
	Use tier 3 words in discussions.	1

Organizing Idea	Comprehension: Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.	
Guiding Question	What messages are conveyed through ideas and information within texts?	
Learning Outcome	Students investigate meaning communicated in texts.	
	Skills & Procedures	
	Listen to a variety of fictional and informational texts that are read aloud.	D
	Respond to texts that have been read aloud.	D,4
	Understand words and phrases from texts that have been read aloud.	D,3
	Discuss the main idea of a variety of texts.	D
	Identify key ideas and details from texts.	D,2,3,5
	Retell the beginning, middle, or ending of a text.	D
	Interpret information from illustrations or visuals in texts.	D
	Identify the moral or lesson of a story.	D
	Share personal connections to ideas or information in texts.	D
	Identify similarities and differences between two texts.	D
	Ask questions to clarify information in texts.	1
	Answer questions requiring literal recall and understanding of examples, details, or facts in texts.	D,1,5
	Answer questions that require giving opinions about information in texts.	D,2
	Locate information in texts to answer questions.	3,4
	Make predictions prior to and while reading, viewing, or listening to a text.	D
	Compare actual outcomes to predictions made.	D
Organizing Idea	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	
Guiding Question	How can writing be used to communicate meaning?	
Learning Outcome	Students create messages through the application of writing processes.	
	Skills & Procedures	
	Add images or features to written messages.	3
	Share messages with others.	3
	Gather factual information from a variety of digital or non-digital sources.	4
	Use organizational tools to record information.	4
	Record factual information in various ways.	4
Organizing Idea	Conventions: Understanding grammar, spelling, and punctuation makes it easier to communicate clearly, to organize thinking, and to use language for desired effects.	
Guiding Question	How do the functions of conventions support literacy development?	
Learning Outcome	Students examine and apply use of grammar, spelling, and punctuation in oral and written language.	
	Skills & Procedures	
	Use a variety of supports to spell and check the spelling of words.	3

Physical Education and Wellness

Organizing Idea	Character Development: Exploration of life opportunities and virtues develops resilience and personal talents and promotes lifelong learning.	
Guiding Question	How can personal characteristics contribute to self-understanding?	
Learning Outcome	Students examine personal characteristics, feelings, and emotions and explore understanding of self.	
	Skills & Procedures	
	Recognize how individual and group characteristics are unique and valued.	2,3
	Explore how some First Nations, Métis, and Inuit view personal characteristics as gifts that can contribute to individuals and community.	2,3
	Recognize that cultures celebrate personal characteristics in a variety of ways.	2,3
	Identify and communicate feelings in a variety of contexts.	D,2,3
	Reflect on feelings and emotions that result from various personal experiences.	D,2,3

Science

Organizing Idea	Earth Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions.	
Guiding Question	How can environments be explored?	
Learning Outcome	Children examine and describe surrounding environments.	
	Skills & Procedures	
	Describe various environments, drawing from information gathered using the senses.	5
Organizing Idea	Living Systems: Understandings of the living world, Earth, and space are deepened by investigating natural systems and their interactions	
Guiding Question	How do plants and animals survive?	
Learning Outcome	Students investigate and examine needs of plants and animals.	
	Skills & Procedures	
	Share examples of plants and animals native to Alberta and Canada.	1, 4
	Observe and describe similarities and differences between plants and animals.	1, 4
	Represent plants and animals in various environments.	3
Organizing Idea	Scientific Methods: Investigation of the physical world is enhanced through the use of scientific methods that attempt to remove human biases and increase objectivity.	
Guiding Question	What is investigation?	
Learning Outcome	Students engage in and describe investigation.	
	Skills & Procedures	
	Ask a question sparked by curiosity.	5
	Predict the answer to a question.	D
	Make observations using various senses.	1

Social Studies

Organizing Idea	Time and Place: Exploring the dynamic relationships between people, place, and time supports understanding of perspectives and events to make meaning of the world.	
Guiding Question	How can sharing cultures build connections between communities?	
Learning Outcome	Students explore cultures of diverse communities.	
	Skills & Procedures	
	Describe expressions of culture in a Francophone community.	3
	Share a personal expression of culture.	2, 3
	Discuss how First Nations, Métis, and Inuit communities express culture.	D, 2, 3